Highwood Primary School Promoting Resilience - Achieving Potential

Year 6 Curriculum Newsletter- Summer 2 2025

Dear Parents and Carers,

Welcome back to Summer 2! We hope you have enjoyed your half-term holidays and are ready for our final half-term in Year 6. The children will be preparing for transition to high school and our puppet performance (please see dates below).

We are delighted to share with you the content of the Year 6 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school.

It will be a busy half term, so please make a note of the dates below-

- Puppet Performance Wednesday 9th July
- Year 6 Transition Day to Secondary Schools Thursday 10th July (Grange- Wednesday 9th July and Thursday 10th July)
- Leavers Assembly- Friday, 18th July

Remember to follow us on X (@HighwoodSchool) where we will be sharing all the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks, Mrs Gerrald and Mr Perulero



English



This half term the children will be reading the key text: Blackberry Blue and other fairy tales.



The children will be producing the following pieces of written work linked to the key texts:

- Balanced argument
- Narrative
- Discussion
- **Debates**



The children will continue to use Spelling Shed this term.

www.spellingshed.com

The spelling rules are:

- Words with the suffix '-ibly'
- Words with the suffixes '-ent' and '-ence'
- Words ending in '-er', '-or' and '-ar'
- Adverbs synonymous with determination ending in '-ly'
- Adjectives used to describe settings

Maths



This half term the children will be learning about:

- Financial Maths and Enterprise
- Maths preparation for KS3

Science

Science: Living things and their habitats The children will be taught the following key knowledge and skills to help them answer our Big Question:

Why is Carl Linnaeus's system of classification important?

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

Reminders



PE lessons are as follows: **Chestnut & Sycamore:**



Swimming – Selected **Children: Friday**



Forest School – Mondays

Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE days.

Library

Sycamore – Thursdays Chestnut - Fridays

Reading records must be in school daily.

Home Learning



Home Learning book to be handed in on Tuesdays and returned on Thursdays.

Please see home learning grid for further details.

Daily home learning

- Daily reading and sharing books.
- **Spellings**
- Times Tables Rock Stars online-Multiplication tables (revise all tables).

Weekly Home learning

Complete **one** activity from the pack per week.

History - The Maya Civilisation

The children will be taught key knowledge and skills to help them answer our Big Question:

What was the significance of the Maya Civilisation?



This half term the children will learn to:

- Develop a chronologically secure knowledge and understanding of The Maya Civilisation and of British history.
- Make connections and contrasts with trends over time.
- Devise historically valid questions about change, cause, similarity and difference, and significance.

Geography- North and South America

The children will be taught key knowledge and skills to help them answer our Big Question:

What was the significance of the Maya Civilisation?



- Locate countries, using maps to focus on United Kingdom and North and South America.
- Learn about environmental regions, key physical and human characteristics, countries, and major cities.

DT



Puppets

The children will be learning how to manoeuvre puppets, put up a stage, set up the lighting for their show and work as a team to perform our puppet show.



During this term, children will be practicing Tag Rugby.

Tag Rugby: In this unit, children develop their understanding of the attacking and defending principles of invasion games. Children will learn how to maintain possession and moving the ball towards the try line to score.





The children will learn about Humanism based on the following enquiry:

How do inspirational people impact on how Humanists live today?

A non-religious worldview that values kindness, reason, and living a good life without belief in a god. They will explore how Humanists make moral choices and find meaning through empathy and evidence.



This half term, the children will continue with the Positive Minds workshop and will learn about:

- Social media
- Body image and emotional literacy
- Moving forward & transitioning

As part of our RSHE lessons the children will be learning about how girls' and boys' bodies change during puberty and understand the importance of looking after themselves

Computing



We will be learning about programming physical devices to read and act upon sensory inputs – using MicroBits.

As part of our e-safety learning we will be focusing on mobile technology - the dos and don'ts, the move to secondary school and peer pressure.

Musia



This half-term, the children will work on creating a performance to include in their Leavers' Assembly, which will include singing, playing and dancing.

French – Le Tour de France

Draw a map of France, or if you prefer, draw a hexagon to represent the shape of France!
Research and place on the map six towns or cities that are part of the Tour de France this year.