Highwood Primary School Promoting Resilience - Achieving Potential

Year 6 Curriculum Newsletter- Spring 1 2025



Dear Parents and Carers,

Welcome back! We hope you had a lovely break and a Happy New Year! We are delighted to share with you the content of the Year 6 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school. We hope that you find this newsletter helpful. If you require further details about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. Follow us on X (@HighwoodSchool) where we will be sharing the excellent learning that happens at Highwood.

This term, the home learning grids will be altered slightly as we begin to prepare for our SATS exams in May. Do encourage the children to complete the tasks given daily and weekly. Further information to follow.

To enrich their learning about World War 2, Year 6 will be going to the RAF Museum in Hendon on Monday 20th January.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Maths

Fraction, decimal and percentage

Order of operations and algebra

Exploring relationships between

perimeter and area

Formal written methods of multiplication & division Area of parallelograms and

equivalents

triangles

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Many thanks,

Mrs Gerrald and Mr Perulero



English

This half term the children will be reading these key texts:



They will be producing the following pieces of written work linked to the key texts:

- Speech
- Radio advert.
- A formal non-chronological report
- International Poster.
- Dialogue

Science: Light (Physics)

The children will be taught the following key knowledge and skills to help them answer our

Big Question: Why do we need light?

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Reminders

PE lessons are as follows:

Chestnut: Thursday & Friday Sycamore: Thursday & Friday



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE days.

Library: <u>Chestnut:</u> Fridays. <u>Sycamore:</u> Thursdays Reading records

to be handed in on a Friday to be checked.



Home learning

Hand in on Tuesday and returned on Thursday.

Please see home learning grid for further details.

Daily home learning

- Daily reading and sharing books.
- Spellings.
- Times Tables Rock Stars online-Multiplication tables (revise all tables).

Weekly Home learning Complete one activity from each booklet weekly (one Maths booklet, one Reading Booklet and one Grammar Booklet)

History

The children will be taught key knowledge and skills to help them answer our Big Question:

What was the impact of World War II?



They will look at primary and secondary sources to help them gain a full understanding of day-to-day life during this period.

The children will know and understand that some evidence is propaganda and that this affects interpretations of history.

They will also consider the different interpretations of the impact of World War II and form their own opinions about historical events.

Puppet Project



This term we will be attaching strings to the puppets and bringing the puppets to life.

We will work in groups to make sure everyone has had the opportunity to draw, design and paint the backdrops.



In PE this half term, the children will be learning two different sports: Gymnastics & Dodgeball.

- Gymnastics: Children will use their knowledge of compositional principles to combine and link actions, relate to a partner and use apparatus when developing sequences.
- Dodgeball: Through a wide range of dodgeball styles, children will improve on key skills such as throwing, dodging and catching. They will learn to select and apply tactics to the game to outwit their opponent.

The children will explore the big question: How do Christians & Buddhists express their faith in art, drama & song?

This half term, the children will express what belonging and faith means in two different religions. They will further explore how both religions enhance worship.



P.S.H.E- 'Dreams and Goals' 🏸

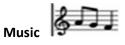
This half term, the children will explore the following:

- Personal learning goals, in and out of school
- Strategies for achieving goals
- Emotions in success
- Making a difference in the world
- Motivation
- Recognising achievements
- Giving and receiving compliments



We will be learning about presentations and create a short pitch about their own app. They will design all aspects of the app and create a pitch for Dragon's Den.

As part of our e-safety learning we will be focusing on sharing information and protecting such information.



This half term, the children will explore the song-Hey Mr Miller. They will discover and learn about swing-style jazz and some of the most renowned big band leaders of 1930s and 1940s America. They will be creating and improvising off-beat (syncopated) rhythm patterns and melodies, and develop a polished group performance.

French – Scène de Plage Beach scene

The children will learn about the Impressionist style of painting and famous French artists who were part of that movement. They will also learn how to describe objects and colours within a painting.

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