



Year 6 Curriculum Newsletter- Spring 2 2024

Dear parents and carers,

We are delighted to share with you the content of the Year 6 curriculum for this half term. We hope that you find this newsletter helpful. If you require further detail about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. Follow us on Twitter (@HighwoodSchool) where we will be sharing the excellent learning that happens at Highwood.

Home learning will continue to include activities that support children's preparation for SATs. Do encourage the children to complete the tasks given daily and weekly.

Key dates to remember: Year 6 SATs (Statutory Assessments) will begin on **Monday 13th May 2024** and end on **Thursday 16th May 2024**. Further information will be shared soon.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,
Mrs Gerrald and Mr Perulero

Reminders

PE lessons are as follows:

Chestnut: Monday and Wednesday

Sycamore: Thursday and Friday



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE days.

Library – Fridays (for both classes).

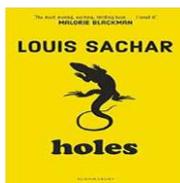
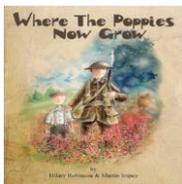
Reading records to be handed in on a Friday to be checked.



English



This half term the children will be reading these key texts:



They will be producing the following pieces of written work linked to the key texts:

Poetry, letter writing, descriptive writing and non-chronological reports



In September, we began using the spelling scheme 'Spelling Shed'. This scheme teaches the children explicit spelling rules. Each term we will learn 5 spelling rules, and 1 set of challenge words. Lessons are taught daily, replacing their usual spelling test at the end of the week. Children are expected to practise their spellings during these lessons, as well as at home via the website www.spellingshed.com. These spelling lists will also be sent out on their termly spelling grid.

Maths

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- Shapes
- Order of Operations and Algebra
- Ratio and Proportion
- Multiplying Fractions
- Long division
- Dividing Fractions
- Fraction Problem Solving
- Recognise and Find Angles
- Reflection and Translation

Science

The children will be taught the following key knowledge and skills

They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. They will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will use recognised symbols when representing a simple circuit in a diagram.

Home Learning



Home Learning book to be handed in on Tuesdays and returned on Friday.

Please see home learning grid for further details.

Daily home learning

- Daily reading and sharing books.
- Spellings.
- Times Tables Rock Stars online- <https://play.ttrockstars.com/auth/school>
- Multiplication tables (revise all tables).

Weekly Home learning

Complete **one** activity from the Maths booklet (Arithmetic & Reasoning), Reading Booklet and Grammar Booklet.

Geography

The children will be taught key knowledge and skills to help them answer our Big Question:

Why should I holiday in Mexico?

This term we are learning about Mexico. They will explore its location on a world map and identify its main environmental regions, key physical and human characteristics, and major cities.

They will also name and locate the key topographical features including coast, hills, mountains and rivers.

They will also learn about climate zones, biomes and vegetation belt and the economic activities including trade links.



Puppet Project



This half term the children will finish making their props and painting the backdrop for their shows. This requires them to concentrate on the finer details of the backdrops and props. They will then learn to string up their puppets and bring them to life!



In our PE lessons this unit, the children will develop and apply their seated balance and floor work balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition.



The children will explore the big question:
What difference does the resurrection make for Christians?

This half term, the children will explore and discuss the term God and theological concepts including life, death, and afterlife beliefs and rejection of these concepts. Children will question what truth is and where do non-religious people find answers.



This half term, the children will explore how to make healthy choices, they will learn about:

- Taking personal responsibility.
- Smoking including vaping and alcohol.
- How substances affect the body -Anti-social behaviour.
- Emergency Aid.
- Exploitation, including 'county lines' & gang culture.
- Emotional and mental health.
- Managing stress.

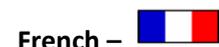


We will be learning and developing podcasting skills – using recording software to create an interview between a child and a famous inspirational person.

As part of our **E-safety learning** we will be focussing on safe use of search engines and computer settings.



This half term, the children will learn an R'n'B-inspired arrangement of a song in unison and three-part harmony. They will explore the meaning of the song and compare different versions, before writing new lyrics and creating their own accompaniment ideas. Through this, pupils will continue to learn more about the social and historical context of the civil rights movement in the USA and its impact on the development of music.



French – Le passé et le présent (Then and now)

The children will discuss and write about places in a town. They will look at features of a town from the past and compare them with one from the present day.