Highwood Primary School

Promoting Resilience - Achieving Potential

Year 6 Curriculum Newsletter- Autumn 1 2026.

Dear Parents and Carers,
Welcome back to Highwood and we hope you had a good summer break. We are delighted to share with you the content of the Year 6 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school.

If you require further detail about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website.
We are very excited about the upcoming Year 6 events:

- PGL to Liddington, which will take place on the Wednesday 21st October 2026 to Friday 23rd October 2026. More information will be sent soon.
- Welcome to Year 6, Parent Meeting - On Tuesday 15th September 2026 at 08:55am - 09:25am, where further information will be given about Year 6.
- Bentley Priory Visit on Wednesday 30th September 2026 to enhance our learning in History about World War 2. We look forward to seeing you then.

Many thanks,
Mrs Gerrald, Mrs Mazhar & Mrs Pascutoi.

Reminders

Chestnut and Sycamore will have their PE lessons on Mondays and Thursdays.

Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.

Library –
Thursday for Sycamore 6 and Friday for Chestnut.

Reading records & passports **must** be in school daily.

English





This half term the children will be reading these key texts:







- Here We Are: Notes for Living on Planet Earth by Oliver Jeffers
- The Arrival by Shaun Tan
- Windrush Child by Benjamin Zephaniah

They will be producing the following pieces of written work linked to the key texts:

an information leaflet, a narrative retelling (longer story built around a man's journey to another country) and a persuasive speech.

The children will continue to use Spelling Shed this term to learn to spell the following:

short vowel sound 'i' sound spelled 'y
Words ending with '-cial' after a vowel
Long 'i' for 'y
Words with 'tial' /shul/
Year 5/6 challenge words
Complete the activities using the link below-
www.spellingshed.com

Maths

- Place value of numbers up to 7 digits
- Multiplying and dividing by 10, 100 and 1000
- Mental calculation strategies
- Problem solving with the four operations
- Understanding factors and multiples

Science: Animals including humans – Healthy humans



The children will be taught the following key knowledge and skills

- Identify and name the main parts of the human circulatory system
- Describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their body's function.
- Describe the ways in which nutrients and water are transported within animals, including humans

Home Learning



Home learning

Hand in on Tuesday and returned on Thursday.

Please see home learning grid for further details.

Daily home learning

- Daily reading and sharing books.
- Spellings.
- Times Tables Rock Stars online- Multiplication tables (revise all tables).

https://play.ttrockstars.com/auth/school

Weekly Home learning
Complete one activity from each booklet weekly (one Maths booklet, one Reading Booklet and one Grammar Booklet)

History

The children will be taught key knowledge and skills to help them answer our Big Question:

What was the impact of World War II?



The children will look at primary and secondary sources to help them gain a full understanding of daily life during this period.

They will know and understand that some evidence is propaganda and that this affects interpretations of history.

They will also consider the different interpretations of the impact of World War ll and form their own opinions about historical events.



Black History Month

Black History Month (which will be taking place in October) is also a focus in our school and, in both assemblies and lessons, children will be researching and learning about figures from black history who have contributed to our world and who have much to teach us about resilience and respect.

Art



Big piece: Produce a gargoyle sculpture

In art this term, the children will be learning about the purpose, history, and symbolism of gargoyles and record findings creatively. They will develop fine line control through observational drawing of gargoyle features and explore an illustrator inspired by gargoyle art and analyse their use of line and character. Following this, they will design an imaginative gargoyle using symbolic features and expressive detail and finally sculpt a gargoyle.

PE



In our PE lessons we will be developing our skills in the following activities:

Outdoors Adventurous Activities (OAA)

- Children will develop their teamwork through the completion of challenges.
- Children will work individually and collaboratively in pairs and groups to solve problems.

Hockey

- Children will show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure.

RE



The children will discuss the question-**Is anything ever eternal?** The children will learn to evaluate different beliefs about eternity and understand the Christian beliefs about this. They will also reflect on their own beliefs about eternity.

P.S.H.E- 'Being me in my world'



This half term, the children will explore the rights and responsibilities that come with being a global citizen. They will discuss the importance of children's universal rights as well as democracy and having a voice. The children will also learn about choices, consequences and rewards.

Computing



We will be learning about spreadsheets and mathematical data and then use the skills of storyboarding to create our own spreadsheets with formulae.

E-safety: We will be focusing on what personal information we can and should not share online and the pros and cons of social media.

Music



This half term, the children will explore a range of songs about happiness, including the pop song- Happy by Pharrell Williams. They will explore the meaning of the songs and compare them. Finally, they will use a glockenspiel as well as other instruments to compose and perform their song.

Spanish



We are very excited to be introducing Spanish at Highwood this term. We will be starting with simple greetings and introducing ourselves in Spanish. We will be using a range of adjectives and the verb estar. We will be looking at simple vowel sounds in Spanish to aid our understanding of how Spanish is a phonetic language i.e. spelling and sounds are directly related.

Hasta pronto!