

Highwood Primary School Year 6 Home Learning Grid – Autumn Term 1, 2019

Choose one of these activities to complete each week. Remember that if you want to use the internet, ask an adult to supervise you. Parents please sign and date on the line in the box when a task is completed. There are also links to other subjects given if you wish to do another similar task. **There will be merits available for well-organised and neatly-presented work.**

<p>Curriculum links: MATHEMATICS / FOOD TECH. Challenge 1 Find a recipe and make some hummus (a traditional Greek food). Make enough hummus for 3 people changing the quantities as required.</p> <p>Challenge 2 Imagine preparing hummus for 14 people. How much of each ingredient would you need?</p> <p><i>(feel free to bring some in for the class to try)</i></p> <p>Parent/Carer Signature: _____</p>	<p>Curriculum links: MATHEMATICS / GEOGRAPHY Challenge 1 Plan a trip to Greece for a week, including travel from your house and excursions/visits. Calculate the cost of all the various activities and travel options from your trip.</p> <p>Challenge 2 A family of 2 adults and 2 children have a budget of £2000 to spend on their holiday. What is the best option you can find for them?</p> <p>Parent/Carer Signature: _____</p>	<p>Curriculum links: MATHEMATICS Challenge 1 Fill the pyramid to make a total of 15 at the top. Select 4 digits to put in the bottom row. Add adjacent numbers to make the total above (see $4+1=5$ in the example below). If I put 3, 5, 2 and 6 in the bottom row, will the pyramid make 15 at the top?</p> <div style="text-align: center;">  </div> <p>Challenge 2 How many different combinations of digits can you start with to make 15 at the top?</p> <p>Parent/Carer Signature: _____</p>
<p>Curriculum links: ENGLISH / READING Challenge 1 Make a poster recommending one of the 100 Best Books to display in your classroom or the school library. Make sure you include:</p> <ol style="list-style-type: none"> 1. What makes the book so interesting? 2. Who might like the book – what age? 3. An eye-catching illustration. <p>Challenge 2 Write an analysis of a key character in the book: describe their personality and behaviour. Did they seem like a real person? Why did you like / dislike the character?</p> <p>Parent/Carer Signature: _____</p>	<p>Curriculum links: ENGLISH / HISTORY Challenge 1 Myths were often a way of explaining natural events e.g. volcanoes. Find out which Greek myth explains why we have summer and winter. Write or draw the story in your journal.</p> <p>Challenge 2 Create your own myth to explain why a natural event of your choice happens.</p> <p>Parent/Carer Signature: _____</p>	<p>Curriculum links: ENGLISH / SCIENCE Challenge 1 Imagine a new creature is discovered living in your street. Draw and describe its features. Where does it sleep? What does it eat? How has it adapted to survive in the street?</p> <p>Challenge 2 Write a letter to Watford Council explaining that this creature is a threat. How can you convince them to come and remove the pest? Be persuasive and use evidence!</p> <p>Parent/Carer Signature: _____</p>
<p>Curriculum links: PRACTICAL / DT Challenge 1 Design and build or draw a replica of the Parthenon in Greece.</p> <p>Challenge 2 Create a second model from different materials and at a different scale to Challenge 1.</p> <p>Parent/Carer Signature: _____ Date: _____ Parent/Carer Signature: _____ Date: _____</p>	<p>Curriculum links: FRENCH Challenge 1 Design a ticket for a theme park ride in France. It can be real or imaginary. Remember to include the name of the ride (in French), the price in euros and any other information you think your visitor might need to know (e.g. minimum age, height...etc.)</p> <p>Parent/Carer Signature: _____</p>	<p>FREE CHOICE Choose a task that is related to our <i>science/geography/history/art</i> topic. Write a short description of what you did and why.</p> <p>Parent/Carer Signature: _____ Date: _____ Parent/Carer Signature: _____ Date: _____ Parent/Carer Signature: _____ Date: _____ Parent/Carer Signature: _____ Date: _____</p>