



## Year 5 Curriculum Newsletter- Spring 2 2024.

Dear parents and carers,

Welcome back! We hope you had a lovely half term break! We are delighted to share with you the content of the Year 5 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school. If you require further detail about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website.

Follow us on Twitter (@HighwoodSchool) where we will be sharing the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss May and Mrs Keith

### Reminders

**PE lessons are on a Monday and Friday for both classes.**



*Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.*

**Library – Wednesday (Poplar & Willow)**



Reading books to be handed in on Monday.

### English



This half term the children will be reading the key text:



**They will be producing the following pieces of written work linked to the key texts:**

Recounts, reports and a narrative.



In September, we began using the spelling scheme 'Spelling Shed'. This scheme teaches the children explicit spelling rules. Each term we will learn 5 spelling rules, and 1 set of challenge words. Lessons are taught daily, replacing their usual spelling test at the end of the week. Children are expected to practise their spellings during these lessons, as well as at home via the website [www.spellingshed.com](http://www.spellingshed.com). These spelling lists will also be sent out on their termly spelling grid.

### Maths

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This term we will be learning about:

- Percentages
- Problem solving
- 2D and 3D shapes
- Reflection and translation
- Perimeter
- Angles

### Science: Changes of Materials

The children will continue to be taught to the following key knowledge and skills:

- compare and group together materials on the basis of their properties
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- decide how mixtures might be separated
- give reasons for the particular uses of everyday materials
- demonstrate that dissolving, mixing and changes of state are reversible changes
- know that some changes result in the formation of new materials (irreversible)

### Home Learning



**Home Learning book hand in** on Monday and returned to the children on Wednesday.

Please see home learning grid for further details.

#### Daily Home Learning

- Daily reading/sharing stories and complete reading records.
- Learn Spellings by using Spelling Shed.
- Times Tables Rock stars.

## Geography - Asia

The children will be taught key knowledge and skills to help them answer our Big Question:

### How does Asia's location impact the lives of people living there?

In Geography we will be learning about Asia. We will use maps to name and locate countries, as well as develop our understanding of time zones.

In addition, we will be studying the physical geography of Asia including natural disasters such as earthquakes and tsunamis.



## Design & Technology

In design and technology this term we will be learning about Asian food and making our own Asian dish.

We will be learning about foods which grow in different parts of Asia, as well as how to use a range of utensils. In addition, we will be researching recipes and writing our own step-by-step recipes for a dish of our own design.



## PE



In our PE lessons we will be learning the following key skills when participating in a variety of activities:

- Adapt and adjust my skills, movements or tactics so they are different to others.
- Respond imaginatively to different situations.
- Change tactics, rules or tasks to make activities more fun or more challenging.
- Link actions and develop sequences of movements that express my own ideas.
- Recognise similarities and differences in movements and expression.
- Make up my own rules and versions of activities.



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This half term, we will be exploring the Easter story and Passover, so that we can answer the Big Question:

### What did Jesus do to save human beings?

## P.S.H.E- 'Healthy Me'



This half term, the children will explore how to make healthy choices, including how to eat a healthy diet and be physically active. We will learn about how to keep ourselves and others safe as well as how to be a good friend and enjoy healthy relationships. Finally, we will be exploring how we can keep calm and develop techniques to help us to deal with difficult situations.

## Computing



We will be learning and developing programming skills – using QR Codes and animations to create an interactive display.

As part of our E-safety learning we will be focussing on safe use of search engines and computer settings.



## Music

Children will continue with their trombone lessons from Herts this term with a specialist music teacher from Herts Music Service.



## French – Notre école (our school)



The children will learn the names of different places around their school and talk about what activities they do there. They will also learn how to tell the time and look at the structure of the day and the subjects they study at school.