



Dear Parents and Carers,

Welcome back! We hope you had a lovely Easter break! We are delighted to share with you the content of the Year 5 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school. If you require further detail about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Mrs Keith & Mr Goodenough

### Reminders

**PE lessons are on Poplar: Tuesday (Forest school) and Friday Willow: Monday and Friday (swimming)**



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.



**Library** – Wednesday (Poplar & Willow)  
Reading record books to be handed in on Monday.

### English



This half term the children will be reading the key text:



**They will be producing the following pieces of written work linked to the key texts:**

Recounts, setting description and a narrative.  
They will also produce an advertisement.



Spelling shed teaches the children explicit spelling rules. Each term we will learn 5 spelling rules, and 1 set of challenge words. Lessons are taught daily, replacing their usual spelling test at the end of the week. Children are expected to practise their spellings during these lessons, as well as at home via the website [www.spellingshed.com](http://www.spellingshed.com). These spelling lists will also be sent out on their termly spelling grid.

### Maths

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This term we will be learning about:

- Angles
- 3D and 2D shapes
- Reflection and translation
- Perimeter
- Formal multiplication and division

### Science: Living things and their habitats

The children will continue to be taught to the following key knowledge and skills:

- Describe life cycles of mammals, amphibians, insects and birds
- Describe life process of reproduction in some plants and animals
- plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- take measurements, using scientific equipment, with accuracy and precision.
- record data and results of increasing complexity
- use results to make predictions to set up further tests
- identifying scientific evidence that has been used to support or refute ideas or arguments

### Home Learning



**Home Learning book hand in on Monday** to be marked On **Tuesday** and returned to the children.

Please see home learning grid for extra activities.

### Daily Home Learning

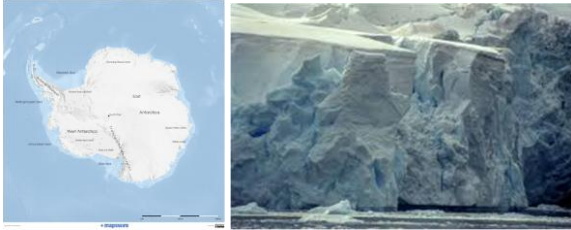
- Daily reading/sharing stories and complete reading records.
- Learn Spellings by using Spelling Shed.
- Times Tables Rock stars.

## Geography – Antarctica

The children will be taught key knowledge and skills to help them answer our Big Question:

### What is it like to live in Antarctica?

In Geography we will be learning about Antarctica. They will be learning about where Antarctica is in relation to the UK. They will investigate who lives there, we will also learn about Shackleton's expedition as well as grid references. We will use compass points to plan our own expedition.



## Art

In art this half term we will be lino printing based on The Great Wave to answer our Big Question:

### To create a print in the style of Hokusai

We will be learning about the artist, Hokusai and about traditional Japanese printing methods. We will learn how to carve using tools to create a desired effect.



## PE



In our PE lessons, we will be learning about badminton by developing our skills in balance, coordination, agility, and strength. We will explore how to link shots and movements to create effective rallies, and develop leadership skills by creating, refining, and leading our own drills and game play.

In outdoor PE, we will be learning the rules of rounders and practicing key skills such as the principles of striking and fielding. We will also develop our types of throwing and the roles of different rounder's players.



This half term the children will be exploring Buddhism so that they can answer the Big Question:

### What is the best way for a Buddhist to show commitment to their beliefs?

## P.S.H.E- 'Relationships'



This half term, the children will explore how to build friendships, as well as how to be part of a safe community when online. We will learn about how to solve problems when they arise in friendships, and show respect to others. Finally, we will be exploring how we can help ourselves when we are feeling hurt or upset.

## Computing



This half term in computing the children will be learning about web sites, constructing web pages and their needs. They will use their presentation skills to create their own web site home page including links to other pages.

E-Safety – Securing Personal Information.



## Music

Next half-term in music, children will explore how songs are structured and learn to identify different sections. They will also look closely at song lyrics to understand how metaphor is used to create meaning. Building on this, children will develop their own creativity by writing the lyrics for a short "hook" and composing a simple tune for it.



## French – Les animaux sauvages (Wild Animals)

In this unit the children will learn some fun facts about animal names and take a look at the wild animals you may find across the French speaking world. They will learn the names of 12 wild animals and revise the names for domestic animals from a previous unit.