



Year 5 Curriculum Newsletter- Summer 2 2025

Dear Parents and Carers,

Welcome back! We hope you enjoyed your half term holidays and are ready for our final half-term in Year 5. This half-term, we will be preparing the children for their transition into Year 6.

We are delighted to share with you the content of the Year 5 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school.

Remember to follow us on X (@HighwoodSchool) where we will be sharing the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Mrs Keith and Miss May

Reminders

PE lessons are on
Poplar: Monday, Friday
Willow: Monday, Thursday



Please ensure your child comes to school in their CORRECT PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.

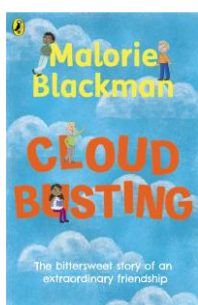
Library – Wednesday (for both classes)



English



This half term the children will be studying *Cloud Busting* by Malorie Blackman and *Bird song* by Katya Balen.



They will be producing the following pieces of written work linked to the key texts:
poetry and a narrative.



Please continue to use SpellingShed this term.

www.spellingshed.com

Maths

1000000000

This term we will be learning about:

- **Formal written methods for addition, subtraction, multiplication and division.**
- **Scaling**
- **Imperial and metric units of measurement**
- **Shape**
- **Statistics**

Science



The children will continue to be taught the following key knowledge and skills based on the topic **Animals Including Humans**.

- Describe the changes as humans develop to old age.
- Ask relevant questions.
- Make careful observations and use a range of equipment.
- Gather, record and classify data.
- Record findings using scientific language, drawings, labelled diagrams.
- Identify similarities and differences.

Home Learning



Home Learning book to be handed in on Tuesdays and returned on Wednesday.

Please see home learning grid for further details.

Daily Home Learning

Daily reading/sharing stories and complete reading records.

Learn Spellings for weekly spelling tasks.

Times Tables Rock stars online: Multiplication tables (revise all tables).

History – The Victorians

The children will be taught key knowledge and skills to help them answer our Big Question:

What was life like for children during Victorian times?



In History we will be studying the Victorian era. We will be learning about social classes, children in the workplace and what schools were like during the Victorian era.

We will be using a wide range of sources to support our learning.



This half term the children will be exploring the big question:

How can following God bring freedom and justice?

P.S.H.E- 'Changing Me'



This half term, the children will be learning about puberty and the changes that will happen to both boys and girls as they get older.

The children will have the opportunity to discuss how these changes make them feel, including any worries/concerns and the things that they are looking forward to. We will also be learning about conception.

Design and Technology

Big piece: To design and make a Victorian Fairground Ride.



This half-term we will be learning about levers and gears to help us to design and make a Victorian fairground ride.



We will be learning about programming using LEGO WeDo. Linked to our D.T. work we will be designing fairgrounds from LEGO and then creating programs to move them in specific sequences.

As part of our e-safety learning, we will be focusing on what personal information we can and shouldn't share online in relation to social media.

PE



In our PE lessons, we will be learning the following key skills when participating in a variety of activities linked to cricket and yoga.

- Self select and perform appropriate warm-up and cool down activities.
- Identify possible dangers when planning an activity.
- Record and monitor how hard I am working.
- Explain how often and how long I should exercise to be healthy.
- Describe the basic fitness components.
- Explain why we need to warm-up and cool down.
- Describe how and why my body changes during and after exercise.



Through the music of Bob Marley, the children will explore the reggae genre, building on their knowledge of grooves and baselines from last half-term.

They will learn about the social and historical context of reggae and features of the music by listening to classic track and singing a song before adding instrumental riffs and a percussion backing to create a full class performance.



The children will be introduced to life in France, and specifically in Marseille. They will learn what the days in a life of French school children look like, both in and out of school.