



- Daily reading and sharing books.
- Spelling shed.
- Times Tables Rock Stars online- Multiplication tables (revise all tables).

Here is an outline of the home learning activities for the Year 5 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**.

Art

Research and re-create your favourite artwork by Margaret Keane or Maurits Cornelis Escher.



You could use a range of media to make it different from the original.

Parent/carer signature: _____

Computing



We are focusing on creating an Interactive display in computing, using our own created QR codes. Create a collage, either on paper or on the computer, showing the different elements of a famous inventor or scientist. Include their early life, childhood, what they are famous for, etc.

Parent/carer signature : _____

French



Research and write multiples of 10 up to 100 in French. What happens at 70, 80, 90? Next, research how 70, 80 and 90 are said and written in Belgium (another French-speaking country). How do they differ from the French version?

Parent /carer signature: _____

History



Research, design and make an Anglo-Saxon helmet or shield. Think carefully about your design. What shape will you use? Why? What designs will you select? What will they represent?

Parent/carer signature: _____

Music



Listen to the songs below that use harmonies and draw a picture to show how they make you feel:

- Bee Gees- How Deep is Your Love?
- Mamas & Papas- California Dreaming

Parent/carer signature: _____

R.E.



Research a religious leader or key figure from your chosen religion.

- Why are they significant?
- What have they done?
- How are they remembered?

Create a fact file or leaflet displaying what you have learnt.

Parent /carer signature: _____

P.S.H.E

Do you dream of being an astronaut? A premiership footballer? A famous singer? An author? A space engineer?

Write a diary entry, pretending you have just finished a day at your dream job.
 What did you do?
 What did you enjoy about your job?

Parent/carer signature: _____

P.E

Choose an activity (e.g. press-ups, star jumps, running round the garden/park) and do it at least 3 days in the week.
 How many times can you do it?
 Does the number increase as the week goes on?



Parent/carer signature: _____

Free Choice Activity



Choose to do a task that is related to something that you have been learning about in school.
 Write a short description or draw a picture of what you did and why.

Parent /carer signature: _____