



**Daily home learning**

- Daily reading and sharing books.
- Spellings.
- Times Tables Rock Stars online-Multiplication tables (revise all tables).

Here is an outline of the home learning activities for the Year 5 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday.**

<p style="text-align: center;"><b><u>Design &amp; Technology – Cooking &amp; Nutrition</u></b></p> <p>Linked to our topic of food, we would like you to choose one of your favourite meals and help an adult make it. </p> <p>Write down the recipe and method step by step in your own words.</p> <p><b>Parent/carer signature:</b> _____</p>	<p style="text-align: center;"><b><u>Computing</u></b> </p> <p>Create a collage of pictures and information about different types of animation and animation characters (suitable age range).</p> <p><b>Parent/carer signature:</b> _____</p>	<p style="text-align: center;"><b><u>French</u></b> </p> <p>Research the schools subject names in French and create a school timetable in French.</p> <p><b>Parent/carer signature :</b> _____</p>
<p style="text-align: center;"><b><u>Geography – Asia</u></b></p> <p>We would like you to choose a country in Asia and create a poster showing key facts about the country. This may include:</p> <ul style="list-style-type: none"> <li>- population</li> <li>- traditional clothing</li> <li>- food</li> <li>- key landmarks</li> <li>- festivals and traditions linked to these.</li> </ul> <p></p> <p>Remember to include key facts and pictures to make your poster engaging and eye catching.</p> <p><b>Parent/carer signature:</b> _____</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>Find 10 everyday objects in your house.          Can you identify what material they are made of?          Are there any objects which are made of the same material?          What properties do any of the materials have?          Are there any materials which have similar properties?          Present your findings about your objects, the material they are made of and their properties.</p> <p><b>Parent/carer signature:</b> _____</p>	<p style="text-align: center;"><b><u>R.E</u></b> </p> <p>Think of someone in your life who is a leader e.g. religious leader, club teacher, police officer.</p> <p>Write a short explanation about why you think they are a good leader. What qualities do they have that make them a good leader?</p> <p><b>Parent/carer signature :</b> _____</p>
<p style="text-align: center;"><b><u>P.S.H.E – Healthy Me</u></b></p> <p>Draw an outline of your body and label it with the things that keep your body and mind healthy.</p> <p><b>Parent/carer signature:</b> _____</p>	<p style="text-align: center;"><b><u>Music</u></b> </p> <p>In Japan, the Festival of Sakura is celebrated when the cherry trees come into blossom. Once we have learnt the song, have a go at writing lyrics for a new verse of the song, which we could incorporate in our class performance.</p> <p><b>Parent/carer signature:</b> _____</p>	<p style="text-align: center;"><b><u>Free Choice Activity</u></b></p> <p>Choose to do a task that is related to something that you have been learning about in school.          Write a short description or draw a picture of what you did and why.</p> <p><b>Parent /carer signature:</b> _____ </p>

