


Highwood Primary School Year 5 Home Learning Grid (Autumn 1)

Choose which challenge you wish to complete each week. You need to hand it in on a **Tuesday**. Remember that if you want to use the internet, ask an adult to supervise and help you and remember to use the search engine 'Kiddle' to find websites. Parents please **sign and date** on the line in the box when a task has been completed. There are also links to other subjects given if you wish to do another similar task. **There will be merits available for a well organised and a well presented layout.**

<p><u>Personal Social Health Education</u> Highwood Bucket list: Challenge 1: To complete activities related to the Highwood bucket list. Challenge 2: Bring in photos of you completing your activities and write about your experience. Parent/Carer Signature: _____ Covered w/b: Can be completed at any time</p>	<p><u>French</u> Challenge: Draw the layout of your school and label the different rooms in French. Remember to include the car park and the field! You can draw it in your book, make it out of a shoebox, or any way you choose to present it. Parent/Carer Signature: _____ Covered w/b: 28/9/2020</p> 	<p><u>Science</u> Challenge 1: With adult help, perform some of these experiments: http://www.rigb.org/index.php?url=%2Ffamilies%2Fexperiments%2Fphysics Take photos to share with the class! Challenge 2: Explain in full sentences with labelled diagrams your experiment. Parent/Carer Signature: _____ Covered w/b: 5/10/2020</p>
<p><u>Literacy</u> Challenge: Write a fact file that is in your own words about the Vikings. Use this link: http://www.bbc.co.uk/education/topics/ztyr9j6 Watch the videos in the link, then summarise what you have learnt. Research the answers to the following questions: a) Who were the Vikings? b) How did the Vikings fight? c) Where did the Vikings travel to? Curriculum links: (History) Parent/ Carer Signature: _____ Covered w/b: 28/9/2020</p>	<p><u>Mindfulness</u> In school we have been practising some mindfulness activities</p> <ul style="list-style-type: none"> • Breathing techniques • Colouring • Yoga <p>Challenge: Take time to complete some mindfulness over the weekend. You could use www.gonoodle.com (free to sign up to) or cosmic kid's yoga on their YouTube channel related to mindfulness. Parent/Carer Signature: _____ Covered w/b: Can be completed at any time</p>	<p><u>RE</u> Challenge 1: Research a holy book from any faith you know of (e.g. the Bible – Christianity, The Qur'an – Islam) Write five fascinating facts about that book. E.g. What is written in them? Are there any special rituals? Challenge 2: Put this information into a poster – remember to make it eye-catching and interesting. Parent Signature _____ Covered w/b: Can be completed at any time</p>
<p><u>Mathematics</u> Challenge 1: Make a poster that explains all the things you know in Maths such as: place value, addition, subtraction, multiplication, division, shapes, measures, time, times tables, fractions and decimals. You should show your understanding by giving examples. Challenge 2: Add to your poster your own word problems and show how to solve them. Parent/Carer Signature: _____ Covered w/b: 12/10/2020</p>	<p><u>Art</u> Challenge 1: Research the design of Viking shields, long boats, fashion and weaponry. Challenge 2: Create a Viking scene of your choice using a variety of mediums e.g. paint, collage, charcoal etc. Curriculum links: (History) Parent/ Carer Signature: _____ Covered w/b: 19/10/2020</p>	<p><u>Free Choice</u> Choose to do a task that is related to something that you have been learning about in school. Write a short description or draw a picture of what you did and why. You can choose this option more than once! Parent/Carer signature..... Parent/Carer signature..... Parent/Carer signature.....</p>

To support your child's learning, it is important to regularly:

- 1) Practise the times tables up to x12 in order to be able to recall them quickly in any order. Top tip: chant them on the way to school!**
- 2) Read every day at home and talk about what you have read. Top tip: no technology in the bedroom, just a good book before going to sleep!**
- 3) Practise your spellings each week, using the different activities explained to you in class and in your spelling journal.**