



Year 4 Curriculum Newsletter- Summer 2 2025

Dear Parents and Carers,

We hope you had a lovely break. We are very excited for our final half-term in Year 4; it is going to be a very busy one! This half-term we will also be preparing the children for transition to Year 5.

We are delighted to share with you the content of the Year 4 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school. We hope that you find this newsletter helpful.

Remember to follow us on X (@HighwoodSchool) where we will continue to share the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Hewitt and Mr Goodenough

Reminders

PE lessons are on a Tuesday and Friday for Hawthorn class, Tuesday and Thursday for Hazel class.



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.

Library – Monday (Hawthorn) and Thursday (Hazel).

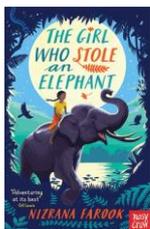
Reading Records- hand in on Monday



English



This half term the children will be reading these key texts:



They will be producing the following pieces of written work linked to the key texts: Poetry, Non-chronological reports, narratives.



Please continue to use SpellingShed this term.

www.spellingshed.com

This term's spelling rules are:

- Bi meaning two
- Challenge words
- Plurals with apostrophes
- Revision words

Maths

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- Formal division
- Time
- Statistics
- Roman numerals
- Geometry – angles, properties of triangles, co-ordinates, position and direction.
- Multiplication and division review
- Area
- Fractions review
- Problem solving

Science: Living Things and their habitats (Biology).

The children will be continuing to focus on the following key knowledge and skills:

- Explore the features of different habitats and the organisms that live in them
- Look at different ways of classifying the organisms that live in particular habitats.
- Learn about food chains and food webs.

Home Learning



Home Learning book hand in on Monday and returned to the children on Wednesday.

Please see home learning grid for further details.

Daily Home Learning

- Daily reading and sharing stories.
- Learn Spellings on Spelling Shed
- Daily times tables -TTRS online.

History

The children will be continuing to focus on the key knowledge and skills to help them answer our Big Question:

What was life like in Roman times?



The children will look at primary and secondary sources to help them to understand what life was like as a Roman.

The children will use their knowledge of Roman life to describe what Romans did during the day and in their free time. They will learn to make comparisons with our present day lives.



Our R.E Big Question this term is:

Does completing a pilgrimage make a person a better Muslim?

In this unit, we will look at the special journey Muslims take to their holy places – this pilgrimage is known as the Hajj.



P.S.H.E- 'Changing Me'



This half term, the children will explore what makes us all unique, as well as learning about some of the changes that girls go through during puberty.

We will then start looking to the year ahead and exploring ways to deal with change.

DT

Big Piece: To create a money container based on something we have learnt this year.

This half term in DT, we will be focusing on developing our textiles skills to create a money container based on something that we have enjoyed learning about this year. We will think about the key design aspects of our money container and then practise different types of stitches, such as running stitch and back stitch.



Computing



We will be learning about creating videos and audio soundtracks. We will be creating our own short films on a cross curricular theme – learning how to layer and develop audio and film skills.

As part of our e-safety learning we will be focusing on what personal information we can and shouldn't share online in relation to social media.



PE

This half term we will be learning to play cricket and tennis. We will be learning the following skills:

- Physical: throwing, catching, rallying, bowling, batting, two handed pick up, short barrier
- Social: collaboration and communication, respect
- Emotional: perseverance, honesty, determination
- Thinking: observing and providing feedback, identifying strengths and areas for improvement and applying strategies.

Music



The children will continue a term's worth of lessons that will introduce them to playing a tuned musical instrument. They will expand their notation reading skills and awareness of ensemble through learning to play simple melodies on the recorder.

French



Madame Arc-en-Ciel (Mrs Rainbow)

This half term the children will revise the colours of the rainbow. They will be introduced to the seasons and the rooms in a house. They will learn the words for important buildings in a town.