



Year 4 Curriculum Newsletter- Summer 1 2024.

Dear parents and carers,

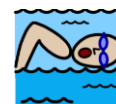
Welcome back to Highwood and we hope you had an egg-cellent Easter break! We are delighted to share with you the content of the Year 4 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school. We hope that you find this newsletter helpful. If you require further detail about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. Follow us on Twitter (@HighwoodSchool) where we will be sharing the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Hewitt and Miss Bogush

Reminders

PE lessons are on a Wednesday and Thursday for Hawthorn and Thursday and Friday (Swimming) for Hazel.



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.

Library –

Monday (Hawthorn)
Thursday (Hazel).



Reading Records- hand in Monday

Home Learning



Home Learning book hand in on Monday and returned to the children on Wednesday.

Please see home learning grid for further details.

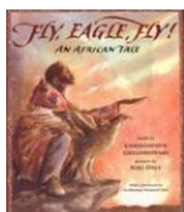
Daily Home Learning

- Daily reading and sharing stories.
- Learn Spellings by using Spelling Shed.
- Daily times tables TTRS online.

English



This half term the children will be reading these key texts:



They will be producing the following pieces of written work linked to the key texts:

Diary entries, news reports, extended myths and a narrative.



Please continue to use SpellingShed this term.

www.spellingshed.com

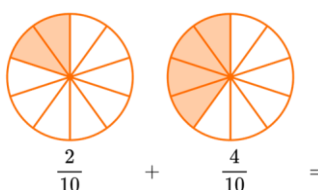
This term's spelling rules are:

- Challenge words
- Homophones
- C before l and e
- Words containing 'sol' and 'real'
- Words containing 'phon' and 'sign'
- Prefixes super-, anti-, auto-
- Bi meaning two

Maths

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- Adding and Subtracting Fractions
 - Fractions of Quantities
 - Fractions in the context of Measures
- Formal written multiplication
 - Formal division



Science: Living Things and their habitats (Biology).

The children will be taught to the following key knowledge and skills:

- To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- To recognise that living things can be grouped in a variety of ways.
- To recognise that environments can change and that this can sometimes pose dangers to living things.

History

The children will be taught key knowledge and skills to help them answer our Big Question:

What was life like in Roman times?



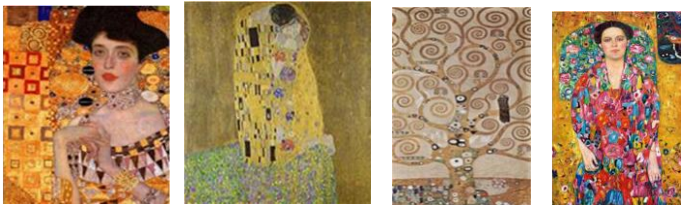
The children will look at primary and secondary sources to help them to understand what life was like as a Roman.

The children will use their knowledge of Roman life to describe what Romans did during the day and in their free time. They will learn to make comparisons with our present day lives.

Art

This term, we will be learning about the artist Gustav Klimt. During this topic, we will be learning how to sketch facial features from first-hand observations to create a self-portrait.

We will practise using different colour combinations as well as using pastels to make.



In our PE lessons we will be creating sequences of physical movements with consistency and control.

Our fundamental focus skills for this half term are static balance and reaction/response.



Our Big Question this half term is:

How does religion tell us to live our lives?

We will learn about human responsibility and values. We will be exploring a range of faith stories (e.g., Bhagavad Gita, Ramayana, and stories from the Sikh tradition) and discuss whether having a religious faith helps people to be good.

P.S.H.E- 'Relationships'



This half term, the children will explore the feelings of jealousy, love and loss. We will be learning about how to cope with and solve problems involving these feelings.

Computing

This half term in Computing the children will be developing presentation and word processing skills. They will be creating an interactive quiz as an ebook.

As part of E-Safety, we will be looking at safe internet use and safe searching.



Music

The children will begin a term's worth of lessons that will introduce them to playing a tuned musical instrument. They will expand their notation reading skills and awareness of ensemble through learning to play simple melodies on the recorder.



French

The children will learn the traditional story of Sleeping Beauty in French. They will learn to count in multiples of 10 to 100, learn some common adjectives and give instructions to one another.