



Year 4 Curriculum Newsletter- Spring 1 2025

Dear Parents and Carers,

Welcome back to Highwood and we hope you had a good break. We are delighted to share with you the content of the Year 4 curriculum for this half term. We hope that this gives you a window into your child’s learning and enables you to have conversations with your child about what is happening in school. We hope that you find this newsletter helpful. If you require further detail about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. Follow us on Twitter (@HighwoodSchool) where we will be sharing the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Hewitt and Mr Goodenough

Reminders

PE lessons are on a Thursday and swimming on Friday for Hawthorn.

PE lessons are on a Wednesday and Thursday for Hazel.

Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.

Library – Monday (Hawthorn) and Thursday (Hazel).

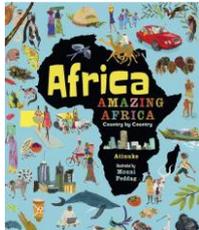
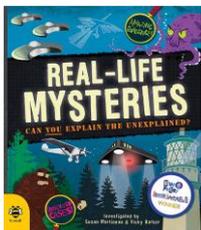
Reading Records- hand in on Monday.



English



This half term the children will be reading these key texts:



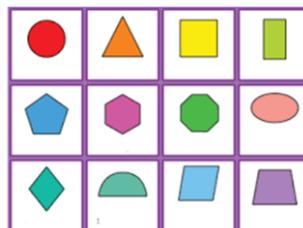
They will be producing the following pieces of written work linked to the key texts:

Newspaper reports and persuasive leaflets.

Maths



- Measures – Compare, Estimate and Calculate
- Discrete and Continuous Data
  - Division
  - Perimeter
  - Properties of shape
  - Symmetry



Home Learning



Home Learning book hand in – Monday – (returned on Wednesday).

Please see home learning grid for further details.

Daily Home Learning

Daily reading/sharing stories and complete reading records.

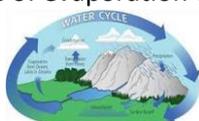
Learn Spellings using Spelling Shed.

Times Tables Rock stars online : Multiplication tables (learn up to x12 by the end of Year 4).

Science: States of Matter

The children will be taught to the following key knowledge and skills:

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



## Geography - Europe

The children will be taught key knowledge and skills to help them answer our Big Question:

**Where are the European cities and why are they located where they are?**



They will look at primary and secondary sources to help them locate European cities. The children will use their knowledge of biomes to describe climates in Europe.

## DT

**Big Piece – Designing and making our own bread.**

This half term, the children will explore **food technology** (linking with our Geography topic) and will be learning skills linked to making bread.

The children will learn how food is reared in the UK and the wider world, how to use a variety of techniques using kneading and baking and to bake a product using a heat source. We will also look at how to make a workspace hygienically safe to prepare food and how to season our product.



In our PE lessons we will be learning the following key skills when participating in a variety of activities:

- Begin to order instructions, movements and skills.
- Explain why someone is working or performing well.
  - Explain what I'm doing well.
- To explain what I am doing well and to identify areas for improvement.
- Understand ways (criteria) to judge performance.
- Use awareness of space/others to make good decisions.

## RE



The children will be learning about Sikhism to help answer our Big Question:

**How and why does a Khalsa Sikh wear the 5Ks to show belonging?**



**P.S.H.E- 'Dreams and Goals'**

This half term, the children will learn about:

- Hopes & dreams
- Overcoming disappointment
- Creating new, realistic dreams
- Achieving goals
- Working in a group
- Celebrating contributions
- Resilience
- Positive attitudes.

## Computing



We will be learning about Sound and will create our own music and scores to create a short piece of music to accompany a film.

As part of our e-safety learning we will be focusing on sharing information and protecting such information.

## Music



The children will learn about rhythms and polyrhythms whilst listening to and learning about the music of Spain and specifically the rhythms of the *Habanera*, learning to play it before creating their own arrangements.

## French



**On y va!**

The children will learn the names of some francophone countries and some towns in France. They will also learn different modes of transport in French and say how they would travel to a French-speaking country.