



Here are the home learning activities for the Year 4 children, this half term. Your child should choose to complete one of these activities each week. **Please send in completed work every Monday.** You may wish to include photographs of larger pieces of work and practical activities.

Weekly home learning

Choose 1 English/Reading/Maths/Spelling and Handwriting activity to complete each week. These are all linked to current or prior learning in order to further consolidate understanding.

Please complete each activity on the sheet provided, or in your home learning book.

To help promote PE at home please use this [Active Families](#) link, or search GetSet4PE online with your child. This area is open for all to enjoy. Please choose 1 of the activities to complete at home.

Daily home learning

- Daily reading and sharing books. Please record this in your reading record.
- SpellingShed online.
- Times Tables Rock Stars online- Multiplication tables (revise all tables).

Additional optional activities:

Science

Create a basic musical instrument using recycled materials:



- Rubber band guitar
- Rice-shaker bottle
- Tissue-box drum



Write sentences about how the sound is made and how you can change the pitch.

Parent/carer signature: _____

Geography

Research where a range of different food items are produced e.g. bananas from South America and present your results.



How can you present your information in an interesting way? PowerPoint presentation, draw a map, bar graph?

Parent/carer signature: _____

Art

Using clean recycling (cardboard tubes, yoghurt pots, boxes), create a small sculpture with holes, curves or openings like Hepworth's abstract forms.



Parent/carer signature: _____

Free Choice Activity

Choose to do a task that is related to something that you have been learning about in school.

Write a short description or draw a picture of what you did and why.

Parent /carer signature: _____



Reading

Entry: The yeti

This creature has taken more time to find than any other on my adventures. I have clambered up more mountains and traversed more terrifying ravines in the pursuit of the yeti than anybody else I know. However, it was all worth it!

When I finally stumbled upon a home of yeti, I was surprised at how small the creatures were. They seem to live in small families, much like humans, but the largest of them was only a few feet taller than me. The myth of the giant and terrifying yeti seems to be nothing more than wishful thinking.

I haven't managed to communicate with them yet. Instead, I have watched them from afar and learned their ways. It is amazing how similar to us they are, despite being covered in thick grey fur and with piercing red eyes.

I will continue to monitor their behaviour to learn even more.

Doctor Emerald Blythe

Retrieve

What colour is the fur of the yeti?

Do yetis live on their own?

Vocabulary

Find and copy a word that tells you how the doctor moved up the mountains.

Find and copy a phrase that means "people hoped something was true, but it isn't".

Infer

What evidence is there that Doctor Emerald Blythe is taking things slowly?

English

Activity 1:

This term, children will be learning about the importance of editing and up-levelling their writing.

Can you edit and up level the paragraph below?

in a blink of an igh, the boy looked up and realised he was lost. All he see was trees lurking over him. The tree branches was long like the river Nile. Quietly he walked through the forest. Rusty leaves dancing all around him lifting up the dirt of the forest. All of a sudden he could feel goose bumps climbing up his spine as he herd birds screeching above his head. The sky was full of crows. The forest was like a scary house.

Activity 2:

Tell Me a Fantasy Story

Let the picture below inspire your storytelling skills. Use these key words to help you write your fantasy story.



Key Words

ancient

autumn

creature

doorway

entangled

gnarled

peculiar

roots

strange

sunlight

vine

woodland

Compare Decimals

1) Complete the table using $<$, $>$ or $=$ to compare these decimal numbers.

Ones tenths	$>$, $<$ or $=$	Ones tenths

2) Use $<$, $>$ or $=$ to compare these decimal numbers.

24.6		26.4
5 tens, 3 ones and 8 tenths		5 tens, 8 ones and 3 tenths
41.4		4 tens, 1 one and 4 tenths
70.81		70.18


3) Write a decimal number to make this statement true.

$$5.7 < \square < 5.9$$

Compare Decimals

1) Abi is comparing these numbers.

4.51 4.29

 Abi
4.29 is the greater number because it contains the greatest digit (9).

Is Abi's statement correct? Prove it.

2) Felix has compared and sorted these numbers. What mistakes has he made?

Less than 24.6	Greater than 24.6
25.3	21.9
22.1	24.7
27.5	23.8

Use this table to sort the numbers correctly.

Less than 24.6	Greater than 24.6



3) Read the statements below and decide if each one is true or false. Correct the false statements.

A $73.4 > 74.3$

B $18.62 = 1 \text{ ten, } 8 \text{ ones, } 6 \text{ tenths and } 2 \text{ hundredths}$

C $9.51 < 9.15$

D $2 \text{ ones and } 3 \text{ tenths} = 3.2$

E $10.89 > 10.98$





Compare Decimals





- 1) Four children have used these digits to make a number less than 10 with 2 decimal places.

0 1 2 2 3 3 5 5 6 7 8 9

 My number is greater than Amrit's number.

My number is greater than 4.25 and less than 7. 

 My number has a zero as a placeholder.

My number is less than 8. 

- a) Use each digit once to write what each child's number could be.

Elena	Joseph	Bartek	Amrit

- b) Use the numbers you have made to make this statement correct.

< > <

- 2) Look at the price list.

pasta	£2.79
lemons	?
olives	£2.61

Lemons cost more than olives and less than pasta.

The hundredths digit is a multiple of 3.

Use the clues to find three possible prices for the lemons.



Spellings/Handwriting

Fill the line with each word.

Year 3 and 4 Statutory Spellings

accident

accidentally

actual

actually

address

answer

appear

arrive

believe

bicycle