



Here are the home learning activities for the Year 4 children, this half-term. Your child should choose to complete one of these activities each week. **Please send in completed work every Monday.** You may wish to include photographs of larger pieces of work and practical activities.

Weekly home learning

**Choose 1** English/Reading/Maths/Spelling and Handwriting activity to complete each week. These are all linked to current or prior learning in order to further consolidate understanding.

Please complete each activity on the sheet provided, or in your home learning book.

To help promote PE at home please use this [Active Families](#) link, or search GetSet4PE online with your child. This area is open for all to enjoy. Please choose 1 of the activities to complete at home.

Daily home learning

- Daily reading and sharing books. Please record this in your reading record.
- Spelling Shed online.
- Times Tables Rock Stars online- Multiplication tables (revise all tables).

Additional optional activities:

Computing



Create an e-safety themed poster and write a script for an audio voice over for the poster. Think about what information you would include.

Extension – record your voice over and add it to the poster, if you created it on the computer.

Parent/carers signature : \_\_\_\_\_

PSHE

Create a fact file about yourself to give to your Year 5 teacher. Remember to include all of the things that you would like them to know about you.

Parent/carers signature: \_\_\_\_\_

French



Design and label a house in French. Remember to add a garden too!

Parent /carer  
signature: \_\_\_\_\_

Free Choice Activity

Choose to do a task that is related to something that you have been learning about in school.

Write a short description or draw a picture of what you did and why.

Parent /carer signature: \_\_\_\_\_



## Reading

### **Ivan and the Dragons**

In a hidden valley surrounded by mountains and forests, there lived a man named Ivan who had a remarkable bond with dragons. Ivan first discovered the valley as a lost boy and was welcomed by a dragon named Ember. Over time, Ivan became the Dragon Keeper, caring for the dragons and living among them.



One day, explorers from Ivan's old village went searching for dragons and stumbled upon the valley. They were amazed by the dragons and wanted to take them away. Ivan pleaded with the explorers to leave the dragons in their home, but they were determined to capture them.

In a desperate attempt to protect his dragon friends, Ivan stood between the explorers and the dragons. Tragically, in the midst of the chaos, Ivan was accidentally harmed by the dragons he loved so dearly.

The explorers, shocked and remorseful, realized the dragons were defending their home and Ivan. They retreated, leaving the valley and its dragons in peace. Ivan's sacrifice ensured the dragons remained safe and free in their magical valley. And so, Ivan's legacy as the Dragon Keeper lived on, remembered for his bravery and deep connection with the majestic creatures of the hidden valley.



1. How did Ivan first discover the hidden valley where the dragons lived?



2. What role did Ember, the dragon, play in Ivan's life? \_\_\_\_\_

3. Why did the explorers from Ivan's old village come to the hidden valley? \_\_\_\_\_

4. How did Ivan's actions protect the dragons in the end?

5. If you were Ivan, would you have tried to protect the dragons, even if it cost you your life? Why or why not? \_\_\_\_\_



**Remember to read for at least ten minutes every day and record the books you have read in your Reading Journal. You can also make a record of new and exciting words you read in there!**

## English

## Describe the Landscape

Can you write your own sentences to describe the landscape below?

Use the adjectives in the word bank to help you.



brilliant  
dazzling  
mysterious  
glorious

magnificent  
ever-changing  
bright  
pure

luminous  
impressive  
open  
clear

wondrous  
inspiring  
vivid

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

## Maths

### Multiplying 3-Digit Numbers by 1-Digit Numbers

1)					2)					3)					4)				
	1	2	7			6	0	2			2	9	1			1	8	3	
x			5		x			3		x			4		x			7	
5)					6)					7)					8)				
	4	6	6			9	2	8			5	1	9			3	7	5	
x			2		x			3		x			6		x			8	
9)					10)					11)					12)				
	4	4	0			1	5	2			7	3	0			5	6	2	
x			5		x			9		x			4		x			2	

13) Complete the following calculations by filling in the missing numbers.

a)					b)														
	2	4	3			6	1	5											
x					x			4											
	7	2	9			2		6	0										
	1						2												

14) There are 280 paperclips in a box. A teacher has 4 boxes of paperclips in her stationery cupboard. How many paperclips does she have in total? Use the column method to work out your answer.

- A teacher asks some children to arrange some chairs into 12 rows of eight chairs. How many chairs will be laid out? \_\_\_\_\_
- A crate contains 32 packs of four water bottles. How many bottles are there on each crate? \_\_\_\_\_
- A photo album contains 28 pages. Each page can hold six photos. How many photos can each album hold? \_\_\_\_\_
- A grocer has 37 packs of bananas. Each pack contains seven bananas. How many bananas are in the packs? \_\_\_\_\_



- Marbles are sold in bags of 25. A shop has 16 bags. How many marbles are there altogether? \_\_\_\_\_
- A badminton tournament is arranged at a local sports hall. There are 5 courts. Each court is allocated 18 shuttlecocks. How many shuttlecocks are allocated to the 5 courts? \_\_\_\_\_
- Envelopes are sold in packs of ten. A supplier has 107 packs of envelopes. How many envelopes has the supplier? \_\_\_\_\_
- A library has 50 shelves. Each shelf has 38 books. How many books are there in the library? \_\_\_\_\_

## Spelling, Punctuation and Grammar

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.

**As it proudly strutting along, the peacocks feather's were a fabulous sight.**



**a**

Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

**b**

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



\_\_\_\_\_ the weathervane spun wildly.

**c**

Add suitable pronouns or noun phrases in the gaps:

**Louisa needed to get home as quickly as possible - \_\_\_\_\_ didn't want to miss her favourite TV show.**

**Deer are herbivorous animals - \_\_\_\_\_ only eat plants.**

**e**

Add suitable determiners back into these sentences:

\_\_\_\_\_ healthy salad makes a delicious and nutritious lunch.

Why not add \_\_\_\_\_ egg for extra protein?

For a healthy dessert, try adding \_\_\_\_\_ pot of natural yoghurt to some fresh fruit.

**f**

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

ceepi      aecpe



**d**



## Spellings/Handwriting

Fill the line with each word.

breath

breathe

build

busy

business

calendar

caught

centre

century

certain