




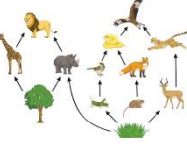





- Daily reading and sharing books.
- Spellings.
- Times Tables Rock Stars online-Multiplication tables (revise all tables).

Here is an outline of the home learning activities for the Year 4 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Monday** You may wish to include photographs of larger pieces of work and practical activities.

<p><u>Art</u></p> <p>We have been learning about the artist Gustav Klimt this term. Create artwork inspired by Gustav Klimt using patterns found in nature – geometric patterns, shapes, swirls and different textures. Decorate your page using gold pens, crayons and pencils, see if you can create unique shapes.</p>  <p>Parent/carers signature: _____</p>	<p><u>Computing</u></p>  <p>This term the children will be creating interactive quizzes. Design a quiz master character that can be scanned into the computer and used in the actual eBook quiz.</p> <p>Parent/carers signature : _____</p>	<p><u>French</u></p>  <p>Read the story of Sleeping Beauty. Next, design a book cover and label, in French: The Prince, Sleeping Beauty, The Wicked Fairy, The Hedge of Thorns.</p> <p>Parent /carers signature: _____</p>
<p><u>History</u></p> <p>Design and draw a Roman town.</p>  <p>Use the link below to research what you would find in a Roman town. Label all the features of a Roman town. Extension: Make a 3D model http://www.primaryhomeworkhelp.co.uk/romans/towns.htm</p> <p>Parent/carers signature: _____</p>	<p><u>Music</u></p>  <p>Draw a diagram of a recorder, labelling the key parts of the instrument and explain the basic rules for playing.</p> <p>Parent/carers signature: _____</p>	<p><u>R.E</u></p> <p>In many religions, followers are guided by a code of conduct that tells them how to live their lives. Research a religion of your choice, reflect on your own beliefs and values, and think about how you can apply them in your daily life. What values do you personally consider important in your life, e.g. honesty, kindness, or righteousness? How does the religion encourage you to treat those who may have different beliefs with compassion? Present your personal code of conduct as a list.</p> <p>Parent /carers signature: _____</p>
<p><u>Science</u></p> <p>Investigate what animals live in your back garden or local park. Don't forget to include those that pass through, like birds, foxes, rabbits, etc. Draw a food web to show where they get their energy (food) from. Extension: what would happen if one of these animals disappeared from the habitat?</p>  <p>Parent/carers signature: _____</p>	<p><u>PSHE</u></p> <p>Prepare a presentation about something you like – for example, your favourite songs, stories, poems, sport etc.</p> <p>OR</p> <p>Identify heroes (in real life, in fantasy, in fiction, in film, in gaming); do a project on them using a variety of media; discuss qualities and aspirations, skills and attributes etc.</p> <p>Parent/carers signature: _____</p>	<p><u>Free Choice Activity</u></p> <p>Choose to do a task that is related to something that you have been learning about in school.</p> <p>Write a short description or draw a picture of what you did and why.</p>  <p>Parent /carers signature: _____</p>