



- Daily reading and sharing books.
- SpellingShed.
- Times Tables Rock Stars online-Multiplication tables (revise all tables).

Here is an outline of the home learning activities for the Year 4 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Monday**. You may wish to include photographs of larger pieces of work and practical activities.

<p align="center"><u>D.T</u></p>  <p>Where does your food come from?            Research the things you have eaten today, or have a look in your fridge and cupboards.            Create a poster with some information about where your food came from and how it was grown/made.</p> <p>Parent/carer signature: _____</p>	<p align="center"><u>Computing</u></p>  <p>We are going to be creating a film score in computing.            Listen to a favourite piece of music from a film and explain the emotions you feel when you hear it. Remember to include the name of the film, the name of the piece of music and a band/singer if relevant. What genre of movie or song is it?</p> <p>Parent/carer signature : _____</p>	<p align="center"><u>French</u></p>  <p align="center"><b>On y va (All aboard)</b></p> <p>Design a poster showing different modes of transport in French. Remember to use the correct determiner (i.e <b>le</b> bus, <b>la</b> voiture etc...)</p> <p>Parent /carer signature: _____</p>
<p align="center"><u>Geography</u></p> <p>Find out 5 European capital cities and describe the key geographical features of their locations. Are they on a river? What advantages would there be of being on a river?</p> <p>Parent/carer signature: _____</p>	<p align="center"><u>Music</u></p>  <p>Research the types of musical instruments used in traditional Spanish music.            Choose your favourite, explain the reasons why you like it and explain how it is played and produces its sound.</p>  <p>Parent/carer signature: _____</p>	<p align="center"><u>R.E</u></p> <p>All members of the Khalsa should wear the Five Ks – five things that all begin with a “K” in Punjabi. If you had to wear or carry five objects to symbolise who you are and what you believe in, what would they be? <b>Write a description or make a poster of each object and what it means to you.</b>            (Image link: <a href="https://bit.ly/3VDNOVC">https://bit.ly/3VDNOVC</a>)</p>  <p>Parent /carer signature: _____</p>
<p align="center"><u>Science</u></p> <p>In Science this half term, we are looking at states of matter. Research and describe how states of matter change. Try to use as many scientific words as possible.</p>  <p>Parent/carer signature: _____</p>	<p align="center"><u>P.E</u></p> <p>Create an obstacle course using things in your home or garden, or even at the park!            What skills can you use from our PE lessons in your obstacle course?</p> <p>Can you beat your personal best time?</p> <p>Parent/carer signature: _____</p>	<p align="center"><u>Free Choice Activity</u></p> <p>Choose to do a task that is related to something that you have been learning about in school.            Write a short description or draw a picture of what you did and why.</p>  <p>Parent /carer signature: _____</p>