

Year 4 Spring 2 2023

Daily home learning

- Daily reading and sharing books.
- Spellings.
- Times Tables Rock Stars online-Multiplication tables (revise all tables).

Here is an outline of the home learning activities for the Year 4 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning Grid** to show that the activity has been completed and **send it in every Monday.** You may wish to include photographs of larger pieces of work and practical activities.

| Art | Computing | French |
|--|---|---|
| Research Alberto Giacometti and his sculptures. He made | Appendix. | This half term we will be learning about |
| long, thin sculptures made of metal. Try making a | Create a collage of pictures and information about | L'argent de poche (pocket money). |
| sculpture of your own inspired by his work using paper or | computer games and game characters (suitable age | |
| pipe cleaners. | range). | Find out the currencies of other French-speaking |
| 1X1 | | countries. How many can you find? |
| Parent/carer signature: | Parent/carer signature : | Parent /carer signature: |
| <u>Geography/D.T –Italy</u> | Music & | <u>R.E</u> |
| | The traditional melodies and rhythms of African music have | Re-tell the Easter story through a comic, |
| Find out about Italian traditions. Are there any special | inspired many musical styles. Choose one of the following | creating your own book which includes illustrations; |
| Italian days or festivals? Create a fact file about an Italian | musical styles - jazz, blues, soul, or gospel and find out how it | or write a diary entry from the viewpoint of Jesus or his |
| festival/tradition of your choice. | was influenced by African music. | mother, Mary. |
| | Write a couple of sentences explaining what you have | |
| | discovered or about a piece of music you've enjoyed which | Parent /carer signature: |
| 4 * | you did not know before. | |
| Parent/carer signature: | Parent/carer signature: | |
| <u>Science</u> | <u>P.E</u> | Free Choice Activity |
| Chicken sounds from a cup! 🕺 🕺 🛒 | Our P.E. this half term is all about being creative. | |
| Use the following link to carry out the | Design a game that you could play, either by yourself or | Choose to do a task that is related to something that |
| experiment to see if you can use cups to create a chicken | with a group of friends. | you have been learning about in school. |
| sound! https://www.helakoskibooks.com/clucking- | Write a set of rules and instructions for your game. | Write a short description or draw a picture of what you |
| <u>chicken-activity</u> | Your game must include a way of sending and receiving | did and why. |
| | an object such as a ball. | G. |
| Write a paragraph explaining how it works. Remember to | You could even have a go at playing your game at | Parent /carer signature: |
| use the word 'vibrations' in your explanation | You could even have a go at playing your game at home! | |
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| Parent/carer signature: | Parent/carer signature: | |