



## Year 3 Curriculum Newsletter - Summer 1 2026

Dear Parents and Carers,

We hope you had a lovely break. We are very excited for our final term in Year 3; it is going to be a very busy one!

We are delighted to share with you the content of the Year 3 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school. We hope that you find this newsletter helpful. If you require further detail about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Wing, Mrs Sheldon and Mrs Kamboz

### Reminders

PE lessons are on;



**Maple: Monday (Forest School) & Tuesday.**

**Cedar: Tuesday & Friday**

*Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.*

**Library – Tuesday (for both classes).**

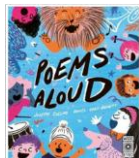
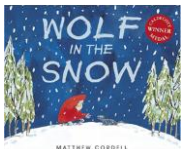
Reading books should be in school every day.



### English



This half term the children will be reading these key texts:



They will be producing the following work linked to the key text:

- Instructions.
- Kenning poems.

### Maths

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- Multiplying multiples of ten.
- Formal written multiplication.
- Division problem solving – sharing and grouping.
- Division – Two and three digit numbers by one-digit numbers including halving.

### Home Learning



**Home learning book hand in** – your children will bring these home on a Thursday – they need to be handed in on a Tuesday.

Please see home learning grid for further details.

#### Daily Home Learning

- Daily reading and sharing stories.
- Learn Spellings using Spelling Shed.
- Daily times tables – TTRS online.

### Science- Forces and Magnets (Physics)

The children will be taught the following key knowledge and skills as part of our Forces and Magnets topic:

- Describe what a force is and give examples of forces in our everyday lives.
- Explore friction and how it affects the movement of objects.
- Carry out investigations and then record and report their findings.
- Explore magnets and which materials are attracted to a magnet and begin to classify materials as magnetic and non-magnetic.

## History – Ancient Egyptians

### What can we find out about ancient Egypt from what has survived?

This half term, we will be learning about the history of Ancient Egypt and who the Egyptians were.

We will be exploring the methods of mummification and why they used that method, who Tutankhamun was and how he impacted the Egyptian history. We will also be exploring how the Egyptians used the river Nile and why it was important to them.

The children will then move on to comparing the different Egyptian Gods and Goddesses and what they represented.



### Would visiting the Ganges makes someone a better Sanatani?

In RE, we will be looking at Hindus and how a Sanatani thinks the Ganges is important because the scriptures tell them it is. We will be learning about how a Sanatani might feel like a better human because they have been made pure by the waters which means they have got rid of anything they have done wrong.

## P.S.H.E- 'Relationships'



In PSHE, the children will begin by exploring family roles and responsibilities and will develop an understanding of what stereotypes are.

The children will look at qualities of a good friend and how to solve conflicts using the 'solve it together' technique.

We will also be learning about how to keep safe online, particularly when gaming and will be learning about what it means to be a global citizen.

## Art

### Big Piece – Egyptian Masks



This half term the children will be making their own Egyptian Masks by exploring how to use different resources to create sculptures. They will start by researching and will then design a mask from the Ancient Egyptian culture. They will learn how to use papier mache to create a smooth layer and then paint and add the finer detail once it is dry.



## Computing

This half term in computing the children will be creating animations in the programming software Scratch. This will include designing characters, creating backgrounds and adding elements like sound, movement and transitions.

E-Safety – safe searches and online gaming.



## Music

First, we will continue refining our recorder skills by extending the range of notes we can play. Further, we will read and follow staff notation and apply our knowledge of pitch and duration. Once we have mastered our piece, we will explore music from Ancient Egypt, what we know and how we know about it, making comparisons to our music today.

## P.E



In PE this half term, Year 3 will be doing Football and Golf.

In football, the children will develop their understanding of attacking and defending principles by maintaining possession of the ball and moving the ball towards a goal to score.

In golf, the children will develop their accuracy when aiming at a target over long and short distances.



## Year 3 French La nourriture (Food)

The children will explore traditional food culture in France and other French speaking countries. They will learn to say, read and write names for food items in French and say and write sentences about the food they want or don't want.