



Year 3 Curriculum Newsletter- Summer 2 2025

Dear Parents and Carers,

We hope you had a lovely break. We are very excited for our final half-term in Year 3; it is going to be a very busy one! This half-term we will also be preparing the children for transition to Year 4.

We are delighted to share with you the content of the Year 3 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school. We hope that you find this newsletter helpful.

Follow us on X (@HighwoodSchool) where we will continue to share the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Wing, Mrs Kamboz and Mrs Sheldon

Reminders

PE lessons are on:

Maple: Monday & Tuesday.



Cedar: Tuesday (Forest School) & Friday

Please ensure your child comes to school in their PE kit. Also, long hair must be tied back, and no earrings should be worn on PE day.

Library – Tuesday (for both classes).

Reading books should be in school every day.



Home Learning



Home learning books – your children will bring these home on a Thursday – they need to be handed in on a Tuesday.

Please see home learning grid for further details.

Daily Home Learning

- Daily reading and sharing stories.
- Daily times tables – TTRS online.
- Practising spellings daily using Spelling Shed.

English

This half term the children will be reading the following key texts:



They will be producing the following pieces of written work linked to the key texts:

Non-chronological reports

Narratives

Poems

Maths

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- Time- hours, minutes, seconds, days weeks and months.
- Telling the time (analogue and digital).
- Time- duration.
- Securing the four operations.
- Place value and decimals.
- Measuring and problem solving.
- 3D shape.

Science: Plants



The children will be taught the following key knowledge and skills this half term:

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

Explore the requirements of plants for life and growth.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

We will also be taking part in a workshop all about how plants grow during our trip to Knebworth House and Gardens.

Geography – Egypt

Big Question: How does the location of Egypt affect people's lives?

This half term we will be learning about Egypt. Children will name and locate the continent of Africa and name surrounding seas as well as neighbouring countries. They will identify capital cities and understand what makes a city a city.

The children will learn geographical skills for using maps and atlases. They will learn the eight points of a compass and be able to give directions.

The children will learn to identify human and physical features and begin to describe them. They will understand key aspects of physical geography including mountains, coasts and rivers and begin to explore the impact of these.

They will learn about the climate and the impact this may have on people's lives. They will begin to learn about trade with an additional focus on fair trade.



Art

Big Piece: To paint our own version of Monet's 'Water Lilies'.

This half term in Art, we will describe the work of the artist Claude Monet. We will use our observational drawing skills and watercolours to develop our painting skills focusing on layering colours, stroke techniques and capturing the essence of the scene.



P.E

This half term in PE, the children will be playing basketball and tennis.

In basketball, they will be developing skills to maintain possession and move the ball towards a goal to score.

In tennis, they will be learning key skills, such as racket control, hitting a ball and how to score points.



RE

Big Question:

“Does praying at regular intervals help Muslims in their everyday lives?” Muslims pray at least 5 times a day ranging from early morning to last thing at night. Prayer is saying thanks to God. We will be learning about commitment, dedication and self-discipline.

P.S.H.E- 'Changing Me.'

In PSHE this half term, we will be looking at the Changing Me unit. The unit begins with children looking at how animals change from birth to fully-grown. Children will then be focusing on how babies grow and develop and what babies need in order to live and survive. We will then be defining what puberty means and will be learning about what outside and inside changes occur in male and female bodies during puberty.



Computing

We will be learning about creating videos and audio soundtracks. We will be creating our own short films on a cross curricular theme – learning how to layer and develop audio and film skills. In e-safety we will be looking at using avatars, passwords and not sharing personal images.



Music

This half term, we will be creating clapping patterns using crotchets, crotchet rests, and pairs of quavers. We will then transfer those clapping patterns to tuned instruments and create layered pieces of music in groups.



Year 3 French – La chenille qui fait des trous (The very hungry caterpillar)

The children will learn the story of the Very Hungry Caterpillar in French. They will compare the French and English titles. They will learn the days of the week in French and learn how to say what the caterpillar eats and how to use the negative form.