Highwood Primary School Promoting Resilience - Achieving Potential

Year 3 Curriculum Newsletter- Spring 1 2025

Dear Parents and Carers,

Welcome back! We hope you had a lovely break and a happy New Year. We are delighted to share with you the content of the Year 3 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school. We hope that you find this newsletter helpful. If you require further detail about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. Follow us on X (@HighwoodSchool) where we will continue to share the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Wing, Mrs Sheldon and Mrs Kamboz

English





This half term the children will be reading these key texts:





They will be producing the following pieces of written work linked to the key texts:

A narrative to entertain and a speech to persuade.

Maths

- 2-D Shape Properties and drawing
- Perimeter including problem solving using written and mental methods
- Multiplication 3, 4 and 8 times tables including counting
- Division 1, 2, 3, 5, 4 and 8 times tables
- Multiplication 3, 4 and 8 times tables.
- Division 1, 2, 3, 4, 5 and 8 times tables.
- Multiplication strategy, associative and distributive laws.

Reminders

PE lessons are on;



Maple: Monday &

Tuesday.

Cedar: Tuesday & Friday

Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.



Library – Tuesday (for both classes).

Reading books should be in school every day.

Home Learning



Home Learning book

your child will bring this home on a Thursday – it needs to be handed in on a Tuesday.

Please see home learning grid for further details.

Daily Home Learning:

- Daily reading.
- Learn Spellings using Spelling Shed online. These will not be tested but used within their English writing.
 - Daily times tables using Times Tables Rock Stars online.

Science: Animals including humans

This half term, the children will learn about a balanced and healthy diet. They will identify the five main food groups and how each food group benefits our bodies. Comparisons with other animal's diets will also encourage children to deepen their understanding of what different animals need to stay healthy. They will also learn about human skeletons and compare these to other animal's skeletons leading on to how muscles help us to move and why exercise is vital for a healthy lifestyle.

Geography - Africa

The children will be taught key knowledge and skills to help them answer our Big Question:

How do countries in Africa compare to the UK?

- Pupils will be able to recap, locate and name the continents on a World Map.
- Pupils will identify their surrounding seas.
- Pupils will name and locate the continent of Africa and its countries. For some of the countries, pupils will learn the names of the capital cities and understand what makes a city.
- Pupils will describe and locate the features of the equator and Tropics of Cancer and Capricorn.
- On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions
- Explore the impact of rivers and water systems in Africa e.g. Nile, Zambezi, Congo.
- Pupils will learn about trade between the UK and Africa with an additional focus on fair trade.

We will be taking part in a workshop from Zoolab all about African animals. More information to follow.

Design & Technology – Levers and linkages

Big Piece – Moving animal picture

This half term, Year 3 will be making a moving animal picture related to our Africa theme. The children will generate realistic ideas and use annotated sketches and prototypes to develop, model and communicate ideas.

They will select and use tools with some accuracy to cut, shape and join paper and card.

They will also investigate and analyse their own lever and linkage mechanisms and understand the use of lever and linkages, and fixed and loose pivots.



P.E.

This half term in PE, we will be focusing on Ball Skills and Netball.

In Netball, the children will learn the skills needed for attacking and defending and how to move the ball towards goal to score.

The children will also a range of ball skills, including tracking a ball when dribbling with hands and feet, throwing, catching and kicking.



How can God be described?

This half term, children will be discussing challenging questions about meaning, purpose and truth; pupils will consider the different ideas about God and pose some deeper questions. They will learn about different teachings of God and how we can therefore describe God.

P.S.H.E- 'Dreams & Goals'

This half term, the children will be learning about how to break down goals and ambitions into manageable steps and will be considering the emotions that are involved both when embarking on new challenges and being successful.

The children will also be looking at how to approach challenges and overcome obstacles through an exciting group project.



Computing

This half term, the children will be learning about creating digital presentations and the skills involved. We will be focusing on creating graphs and charts to tell a story.

As part of our e-safety learning, we will be focusing on passwords, avatars and protecting identities.



Music

This half term, the children will begin to learn about the importance of music in African culture. They will examine the musical elements of pulse and tempo and how these relate to rhythm through Djembe drumming and an exploration of simple polyrhythms. This will culminate in a class performance of the Conga.



On fait la fête (Celebrations)

The children will learn language relating to their achievements in activities and games, and of celebrations of special occasions. They will also learn to say the name of the month in which they celebrate their birthday.