



Here are the home learning activities for the Year 3 children, this half term. Your child should choose to complete one of these activities each week. **Please send in completed work every Tuesday.** You may wish to include photographs of larger pieces of work and practical activities.

Compulsory weekly home learning

Choose 1 English/Reading/Maths/Spelling and Handwriting activity to complete each week. These are all linked to current or prior learning to further consolidate understanding.

Please complete each activity on the sheet provided, or in your home learning book.

To help promote PE at home please use this [Active Families](#) link, or search GetSet4PE online with your child. This area is open for all to enjoy. Please choose 1 of the activities to complete at home.

If you attend daily phonics lessons – practise reading red words and learning speed sounds using the QR codes sent home previously.

Daily home learning

- Daily reading and sharing books. Please record this in your reading record.
- Spelling Shed online.
- Times Tables Rock Stars online- Multiplication tables (revise 2, 3, 4, 5, 8 and 10 times tables).

Additional optional activities:

Science



Choose some everyday objects and investigate which ones are magnetic and which are non-magnetic. What do you notice about the magnetic materials? Present your findings by creating a poster, presentation, etc.

Parent/carer signature: _____

History



In History, we are learning about Ancient Egyptians.

Create a Fact File about Ancient Egypt. You may wish to add Information about Tutankhamun, mummification and hieroglyphs. Make it colourful and eye-catching.

Parent/carer signature: _____

Art



This half term, we will be learning how to use different resources to create an Egyptian mask.

Create a sculpture related to the Egyptians. You could use junk modelling, paper mache or even clay.

Parent/carer signature: _____

Free Choice Activity

Choose to do a task that is related to something that you have been learning about in school.

Write a short description or draw a picture of what you did and why.

Parent /carer signature: _____



Guided Reading

This term in **reading**, we have been learning about different reading strategies such as **inferencing** and **retrieving** to answer questions based on a text. Using such knowledge can you apply taught strategies to answer questions?

LO: To use a variety of reading strategies to answer questions on a text.

- Read the text and questions carefully
- Skim and scan the text, looking for key words
- Apply the relevant reading strategy
- Check you have answered the question fully

Pharaohs

The Pharaohs of Ancient Egypt were believed to be gods on Earth. The Egyptians thought that the Pharaohs represented the gods and worshipped them. The better the Pharaohs were looked after, the happier the gods would be.

One of the Egyptian creation myths says that the gods lived on Earth in the beginning. When they left to live in the sky, the Pharaohs were left behind to rule in their place. Only the Pharaoh of Egypt was allowed to wear a crown with the cobra goddess on it. It symbolised power, and the cobra was supposed to spit flames at their enemies in battle.

Before the Pharaohs ruled, Egypt was split into two countries. Menes was the first Pharaoh, and he united Upper and Lower Egypt into one empire.

Pharaohs were often celebrated with elaborate tombs and pyramids when they died. Khufu built the largest pyramid that has been found so far. Tutankhamun is one of the most famous Pharaohs now, but he most likely wasn't a particularly important Pharaoh in his time.

Answer the following questions with a full sentence:

Q1: Who built the largest pyramid?

Q2: Who is one of the most famous Pharaohs today?

Q3: What evidence is there that Pharaohs spent a lot of money on themselves?

Remember to read for at least ten minutes every day and record the books you have read in your Reading Journal. You can also make a record of new and exciting words you read in there!

English


Activity 1: Complete the SPAG mat below.

a

Mr Whoops has muddled up **two** of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern s _____ h

iewthg w _____ t



c


Should these noun phrases have 'a' or 'an' before them?

_____sly fox

_____ ugly troll

_____ wriggly tadpole


_____ energetic puppy



e

Can you think of a suitable subordinating conjunction to fit in this sentence?


Alyssia would play in the final
_____ **her basketball team won the match.**



b

Circle the preposition in the following sentence:

Melissa climbed down the rope ladder.




d

Add a suitable suffix to each root word.

polite _____

help _____

secret _____



f

Can you add two words into each section of the table that start with consonants?

adverbs	prepositions

Activity 2:

Tell Me a Fantasy Story

Use the picture to help you to tell a fantasy story.
You could use some of the key words to help.



Key Words

charming

dainty

delightful

greenery

homely

inviting

miniature

natural

picturesque

quaint


undergrowth


woodland

Maths

Activity 1:


Detective Dog is on the hunt for some missing numbers from the 2x, 3x, 5x and 10x tables. Can you help him find them?


1. $2 \times 3 =$ 


3. $16 = 8 \times$ 


8. $8 \times$  $= 80$


2. $7 \times$  $= 35$


4. $4 \times 5 =$ 


9.  $= 7 \times 5$


5. $3 \times 10 =$ 

10. $36 =$  $\times 3$

6.  $= 11 \times 5$

11.  $\times 2 = 18$

7. $7 \times 3 =$ 

12. $0 \times 5 =$ 



Activity 2:

Section 1

Start at 0.

What number do you reach if you count six steps of 3?

Section 2

Calculate:

$13 + 6 =$

$12 + 5 =$

$12 - 8 =$

$19 - 12 =$

Section 3

Two friends equally share 16 sweets.

How many sweets do they each have?



Section 4

Billy had £3.

He spent £1.20.

How much money does he have left?

Section 5

How much is eight 10ps?



Section 6

Add together the number of sides a triangle has and the number of sides a circle has.

Section 7

What is half of six added to half of 10?

Section 8

One stamp costs 20p. What do three stamps cost?.



Spellings/Handwriting

Fill the line with each word.

water

bear

find

these

live

away

can't

more

began

say