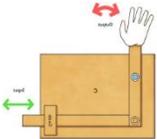




Daily home learning

- Daily reading and sharing books
- Spellings – using Spelling Shed
- Times Tables Rock Stars online- Multiplication tables

Here is an outline of the home learning activities for the Year 3 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**. You may wish to include photographs of larger pieces of work and practical activities.

<p style="text-align: center;"><b><u>D&amp;T</u></b></p> <p>For DT this half term, we will be learning about mechanisms, levers and linkages. Have a go at making your own “moving hand” mechanism. Try to draw a background and see if you can make the person in your picture wave!</p>  <p>Parent/carer signature: _____</p>	<p style="text-align: center;"><b><u>Computing</u></b></p>  <p>In computing this half term, we will be looking at creating graphs and charts to tell a story. Choose a fairy tale or a story or a song that involves numbers and different items. Record this information in a table. For example, 12 Days of Christmas, On the Way Home by Jill Murphy and How Many Legs by Kes Gray.</p> <p>Parent/carer signature : _____</p>	<p style="text-align: center;"><b><u>French</u></b></p>  <p style="text-align: center;"><u>On fait la fête (Celebrations)</u></p> <p>Design a calendar, using the months of the year in French. Add "Mon anniversaire" ("My birthday") to the month in which you celebrate your birthday. Extension: research and add to the calendar the National Days for the following French-speaking countries: France, Belgium, Madagascar. Research more French-speaking countries if you like!</p> <p>Parent /carer signature: _____</p>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>This half term, we will be looking at the continents of the world, particularly Africa.  <a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE">https://www.youtube.com/watch?v=K6DSMZ8b3LE</a>  <a href="https://www.youtube.com/watch?v=ult5HHjCglg">https://www.youtube.com/watch?v=ult5HHjCglg</a>          Look at these links and write down what the continents are and what you have learnt about them. Extension- Write 5 important facts about Africa.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Teach the Conga rhythm to someone in your family and see if you can play the pattern together with you as the leader. You could play in unison or as a call and response. When you have done that, you could teach them one of the call and response rhythms you have learnt in class or make up one of your own. Record your performance if you are able to.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;"><b><u>R.E</u></b></p>  <p>What names are given to God in other religions? E.g. The creator, Allah, Guru Nanak Dev Ji etc. Make a poster to show your findings. Remember to find as many names as you can for the different Gods of different faiths.</p>  <p>Parent /carer signature: _____</p>
<p style="text-align: center;"><b><u>P.S.H.E</u></b></p> <p>The BFG, from Roald Dahl’s novel, visits humans to collect their dreams and stores them in magical jars to keep them safe. Draw or make a dream jar (in an empty jam jar) and write down what wonderful aspirations you have inside. They might be goals linked to school or dreams for the future. See the template for reference.</p>  <p>Parent/carer signature: _____</p>	<p style="text-align: center;"><b><u>P.E</u></b></p> <p>In PE this half term, we are learning how to identify specific parts of our own performance to improve on. Try to improve on your own performance by counting how many times you can pass a ball around your body in a set time. Can you improve on this time and beat it? As a challenge, change the size of your ball to see if this makes a difference.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;"><b><u>Free Choice Activity</u></b></p> <p>Choose to do a task that is related to something that you have been learning about in school. Write a short description or draw a picture of what you did and why.</p>  <p>Parent /carer signature: _____</p>