












- Daily reading and sharing books
- Spellings
- Times Tables Rock Stars online-Multiplication tables

Here is an outline of the home learning activities for the Year 3 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**. You may wish to include photographs of larger pieces of work and practical activities.

<p align="center"><b><u>DT</u></b></p> <p>Write or draw a recipe for your favourite food/meal. Think about the different ingredients that you need and research how they are made (are they grown, caught, reared, etc?).</p> <p>Extension: have a go at cooking your food/meal with an adult.</p> <p><b>Parent/carers signature:</b> _____</p>	<p align="center"><b><u>Computing</u></b></p> <p>This half term, you will be learning about Photography and digital self-portraits. Research what the Pop Art movement is and famous artists Andy Warhol or Roy Lichtenstein. Create an information poster by hand or on a computer.</p>   <p><b>Parent/carers signature:</b> _____</p>	<p align="center"><b><u>French</u></b></p>  <p>This half term, you will be learning about portraits and the colours the artist have used.</p>  <p>Draw and label a rainbow with the colours in French.</p> <p><b>Parent/carers signature:</b> _____</p>
<p align="center"><b><u>Geography</u></b></p> <p>We are looking at the country France. What can you find out?</p> <ul style="list-style-type: none"> <li>• Foods</li> <li>• Holiday destinations</li> <li>• How long it takes to get there using different types of transport</li> <li>• Places of interest</li> </ul> <p>Present your learning in any way you choose – a piece of writing, poster, fact file.</p> <p><b>Parent/carers signature:</b> _____</p>	<p align="center"><b><u>Music</u></b></p>  <p>Using items from around the kitchen to create 'drums', such as pots and pans, wooden spoons, plastic cups etc. teach the other members of your household to play a simple samba groove based on a 3-2 or 2-3 clavé son. You can make up the other rhythms using some of the word phrases we have used in class, such as 'I like to Samba' and 'Would you like a cup of tea'.</p> <p><b>Parent/carers signature:</b> _____</p>	<p align="center"><b><u>R.E</u></b></p>  <p>Create a poster about Justice and Fairness.</p> <p>This could be related to a club, sport, school or in your religion. You could add what Justice and Fairness means and why it is important.</p> <p><b>Parent /carers signature:</b> _____</p>
<p align="center"><b><u>P.S.H.E</u></b></p>  <p>In PSHE, we are focusing on what it means to be healthy and how exercise affects our body.</p> <p>Complete all of the exercises on Joe Wicks 5 minute move workout.</p> <p>After your workout, write a few sentences to explain what you noticed about how your body reacted to exercise.</p> <p><b>Parent/carers signature:</b> _____</p>	<p align="center"><b><u>P.E</u></b></p>  <p><b>Creative cog</b></p> <p>We would like you to practice juggling with soft objects at home. Start with one and count how many times you can pass the object in 2 minutes.</p> <p>When you are feeling confident, add another object. What other rules could you add to this?</p> <p>Could you include someone else?</p> <p>Include a photo in your home learning books.</p> <p><b>Parent/carers signature:</b> _____</p>	<p align="center"><b><u>Free Choice Activity</u></b></p> <p>Choose to do a task that is related to something that you have been learning about in school.</p> <p>Write a short description or draw a picture of what you did and why.</p>  <p><b>Parent /carers signature:</b> _____</p>