Highwood Primary School

Promoting Resilience - Achieving Potential

Year 3 Autumn 1 2026

Here are the home learning activities for the Year 3 children, this half term. Your child should choose to complete one of these activities each week. **Please send in completed work every Tuesday.** You may wish to include photographs of larger pieces of work and practical activities.

Compulsory weekly home learning

Choose 1 English/Reading/Maths/Spelling and Handwriting activity to **complete each week**.
These are all linked to current or prior learning to further consolidate understanding.

Please complete one activity on the sheet provided per week, or in your home learning book.

To help promote PE at home please use this Active Families link, or search GetSet4PE online with your child. This area is open for all to enjoy. Please choose 1 of the activities to complete at home.

If you attend daily phonics lessons – practise reading red words and learning speed sounds using the QR codes sent home previously.

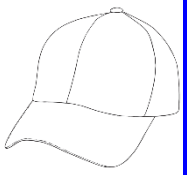
Daily home learning

- Daily reading and sharing books. Please record this in your reading record.
- Spelling Shed online.
- Times Tables Rock Stars online- Multiplication tables (revise 2, 3, 4, 5, 8 and 10 times tables).

Additional optional activities:

P.S.H.E

Design a positive thinking cap with colourful messages and quotes about positive thinking.
You can do bubble writing, graffiti-style writing and include symbols and pictures.

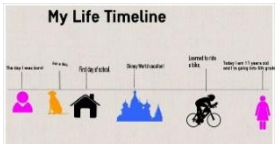


Parent/carer signature: _____

History

Create a simple timeline of your life so far.
Remember to include key events for example:

- When you started school
- When you started to walk
- When you were born



Parent/carer signature: _____

Art

Research and draw a Stone Age cave or dwelling, which can be as small or as big as you wish.



Extension
Bring your Stone Age drawing to life by creating a real-life model of it.

Parent/carer signature: _____

Free Choice Activity

Choose to do a task that is related to something that you have been learning about in school.

Write a short description or draw a picture of what you did and why.

Parent /carer signature:_____



Guided Reading

This term in **reading,** we will be learning about different reading strategies such as **inferencing** and **retrieving** to answer questions based on a text. Using such knowledge, can you apply taught strategies to answer questions?

LO: To use a variety of reading strategies to answer questions on a text	□ Read the text and questions carefully □ Skim and scan the text, looking for key words □ Apply the relevant reading strategy □ Check you have answered the question fully

Light and Shadow

Have you ever noticed your shadow on a sunny day? A shadow is made when an object blocks light. The Sun is the biggest source of light for us on Earth. When sunlight shines on a person, animal, or object, the light cannot pass through it. This creates a dark shape called a shadow.

Shadows can change during the day. In the morning and evening, shadows are often long because the Sun is low in the sky. At midday, shadows are shorter because the Sun is higher. You can make shadows indoors too by using a torch or lamp. The closer an object is to the light source, the larger its shadow can appear.

Answer the following questions with a full sentence:

Q1. What happens when an object blocks light?

Q2. What is the biggest source of light for us on Earth?

Q3. Why are shadows longer in the morning and evening?

Q4. How can you make a shadow indoors?

Remember to read for at least ten minutes every day and record the books you have read in your Reading Journal. You can also make a record of new and exciting words you read in there!

English

Activity 1:

Complete the SPAG mat below.

a

Tick the command sentence.

☐ **When is Sports Day?**

☐ **Ready, steady, go!**



b

Circle the correct homophone for each picture.



I

eye



I

eye

c

Underline the nouns in this sentence.

He drove his car slowly down the lane.



d

Extend this sentence using the conjunction 'if'.

I will put on my coat...



e

Write a statement sentence about this picture. Statements tell you something and end with a full stop.



f

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

☐ **I was work on the computer before lunch?**

☐ **I was working on the computer before lunch.**



Activity 2:

Tell Me a Fantasy Story

Use the picture to help you to tell a fantasy story.
You could use some of the key words to help.



Key Words
curious
dreamlike
dusk
eerie
gloomy
misty
murky
mysterious
spellbinding
strange
twilight
unusual

Maths

Activity 1:

Number Four-in-a-Row

Taking turns, choose a question to complete. The first person to gain 4 counters in a row (vertically, horizontally or diagonally) wins!

What is the next number in the sequence? 8, 16, 24, ...	What is 10 more than 28?	What is the next number in the sequence? 2, 4, 6, ...	What is 10 more than 88?	What is the next number in the sequence? 20, 18, 16, ...	What is 10 more than 18?
What is 10 more than 53?	What is the next number in the sequence? 100, 200, 300, ...	What is 10 more than 32?	What is the next number in the sequence? 10, 12, 14, ...	What is the next number in the sequence? 50, 45, 40, ...	What is 10 more than 87?
What is the next number in the sequence? 4, 8, 12, ...	What is 10 more than 28?	What is 10 less than 53?	What is the next number in the sequence? 25, 30, 35, ...	What is 10 more than 76?	What is the next number in the sequence? 40, 36, 32, ...
What is 10 less than 87?	What is 10 less than 98?	What is the next number in the sequence? 5, 10, 15, ...	What is the next number in the sequence? 60, 70, 80, ...	What is 10 less than 45?	What is the next number in the sequence? 500, 450, 400, ...
What is 10 more than 39?	What is the next number in the sequence? 20, 24, 28, ...	What is 10 less than 75?	What is 10 less than 47?	What is the next number in the sequence? 100, 90, 80, ...	What is 10 less than 76?
What is the next number in the sequence? 50, 100, 150, ...	What is 10 more than 5?	What is the next number in the sequence? 10, 20, 30, ...	What is 10 more than 19?	What is the next number in the sequence? 80, 72, 64, ...	What is 10 less than 31?

Activity 2:

Section 1

Find the missing numbers:

15 + ☐ = 100

☐ + 30 = 100

Section 2

What's my number?

I have 2 digits.

My tens digit = 30 - 10.

My ones digit is even, and is two less than 6.

Section 3

I have 18 toy cars. I share them between my 2 friends. How many will they each have?



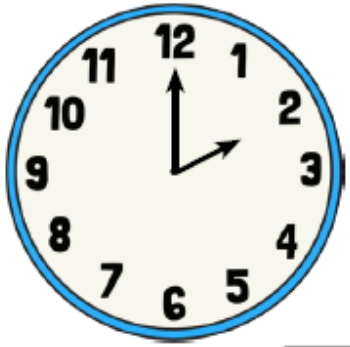
Section 4

Make 17p using the fewest number of coins.



Section 5

What time is the clock showing?



Section 6

Write these numbers in words:

13

.....

25

.....

11

.....

Section 7

Write down 2 facts about triangles.

.....

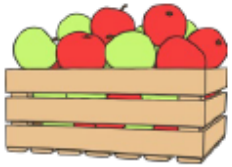
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Section 8

There are 24 apples in a box. Half are sold. How many are left?



Spellings/Handwriting

Fill the line with each word.

door

floor

poor

because

find

kind

mind

behind