



Year 2 Curriculum Newsletter- Summer 1 2026.

Dear Parents and Carers,

Welcome back to Summer 1! We hope you enjoyed your Easter holidays and are ready for another busy term. We are excited to get back into all our learning and this Curriculum Newsletter will share all of our upcoming learning with you. We hope that this will give you an insight into your child's learning and enable you to have conversations with your child about what is happening in school. If you require further details about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Marriott, Mrs Coggon, Miss Hibberd

Reminders

PE lessons are on a:
Beech 2 – Monday
Birch 2 – Friday



Forest School is on a:
Birch 2 – Monday
Beech 2 - Tuesday



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE and forest school days.



Library – Wednesday (for both classes)

Reading book hand in on a Wednesday

Read Write Inc books should be brought in **every day**. These will be changed within their RWI groups.

Home Learning



Home Learning book hand in – Tuesday – (returned on Thursday). Please see home learning grid for further details.

Core Home Learning

- Reading daily.
- Practise letter and number formations.
- Spellings common exception words.
- Times Tables Rock Stars
- Spelling shed

English



This half term the children will be reading these key texts:



The Lost Homework by Richard O'Neill
 How to Wash a Woolly Mammoth by Michelle Robinson

They will be producing the following pieces of written work linked to the key texts:

- Narrative about a fictional character
- Set of instructions

Maths



- Multiplication: multiples and repeated addition
- Multiplication: number of groups, group size and product
- Multiplication problem solving
- Division – sharing and grouping
- Division – sharing and grouping problems including remainders
- Fractions – finding halves, quarters and thirds of amounts
- Fractions – finding halves, quarters and thirds of shapes
- Fractions – finding three-quarters of shapes and amounts

Science: Plants (Biology)

The children will be learning about plants.

They will:

- Identify parts of a plant.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



History

The children will continue to be taught key knowledge and skills to help them answer our Big Question:

How have Florence Nightingale and Mary Seacole made the world a better place?

- Identify differences between ways of life at different times.
- Use information gained from research to describe differences between then and now.
- Compare pictures or photographs of people or events in the past.
- Discuss reliability of photos/ accounts/stories.
- Use a source – observe or handle sources to answer questions about the past based on simple observations.
- Use artefacts, pictures, stories, online sources and databases to find out about the past
- Ask and answer questions such as: What was it like for a...? What happened? How long ago?



RE

The children will be taught key knowledge and skills to help them answer our Big Question:

How important is the prophet Muhammad to Muslims?

- Pupils will discuss what makes someone special or important.
- Pupils will explain why Muhammad was chosen to be a prophet.
- Pupils will discuss why the events in Muhammad's life were important to Islam.
- Pupils will demonstrate how some of Muhammad's saying help Muslims behave well today.
- Pupils will identify the important parts of Muhammad's life for Muslims.



P.S.H.E- Relationships

This half term, the children will explore:

- Different types of family.
- Physical contact boundaries.
- Friendship and conflict.
- Secrets.
- Trust and appreciation.
- Expressing appreciation for special relationships.



DT

The children will be taught key knowledge and skills to help them create our Big Piece:

Design, make and evaluate a modern day ambulance for a hospital.

- Generate ideas and simple design criteria.
- Develop and communicate ideas through drawings and mock-ups.
- Select a range of tools and equipment and materials to perform practical tasks.
- Explore wheels and axles and evaluate their ideas and products against original criteria.



PE

Athletics

Pupils will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring their performance, competing to improve on their own score against others. They are given the opportunities to work collaboratively as well as independently. They will learn how to improve by identifying areas of strength as well as areas to develop.



Music

In Music, we will continue to work on our Glockenspiel skills, to confidently play simple nursery rhymes. We will then focus on exploring rhythm and notation, introducing crotchets and quavers. Beginning with stepping the durations, before introducing stick notation, we will go on to create our own patterns. We will further listen to rap, identify and discuss characteristics of the genre and consolidate learning about rhythm, pulse and tone/ timbre.



Computing-Programming



This half term the children will learn how to create Animations – using Stop Animation.

The children will use the App called 'I can Animate' for their Big Piece:

Create an animated story using a toy/action figure.

Read Write Inc.

Children will take part in daily Read Write Inc. During these sessions, they will learn to blend and segment phonics sounds to read and spell words.

Guided reading

Children who have completed Read Write Inc. will take part in daily guided reading sessions. This will include, reading comprehension, spelling, grammar and punctuation. These children will come home with 2 reading books of their choice that will be changed every Thursday.

