Highwood Primary School Promoting Resilience - Achieving Potential



Year 2 Curriculum Newsletter- Summer 2 2025

Dear Parents and Carers,

Welcome back to Summer 2! We hope your enjoyed your half-term holidays and are ready for our final half-term in Year 2. This term we will be talking about moving into Year 3 and will have plenty of opportunities to ease the transition.

We are excited to get back into our learning and this curriculum newsletter will share all of our upcoming learning. We hope that this will give you an insight into your child's learning and enable you to have conversations with your child about what is happening in school.

Remember to follow us on X (@HighwoodSchool) where we will be sharing all of the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Marriott, Mrs Coggon and Miss Hibberd



English

This half term the children will be reading these key texts:



How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley.

Super Joe does not do Cuddles by Michael Catchpool and Emma Proctor

They will be producing the following pieces of written work linked to the key texts: Instructions

Narrative

Science: Plants

The children will continue to be taught the following key knowledge:

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Find out how plants adapt to different environments to survive.



Reminders

PE lessons are on a: Beech 2 – Tuesday and Wednesday Birch 2 – Monday and Wednesday



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.



Library – Thursday (for both classes)

Reading book hand in on: Thursday (for both classes)

Read Write Inc. books should be brought in every day. These will be changed within their RWI groups.



Home Learning book hand in – Tuesday – (returned on Thursday).

Please see home learning grid for further details.

Daily Home Learning

- Reading daily.
- Practise letter and number formation.
- <u>NEW Time table rock</u> <u>stars</u> – please find your child's login in their reading record. Please log on to website

www.ttrockstars.co.uk_or download the app.



Maths

- Money making combinations and finding change
- Comparison language (difference, more, less and fewer)
- Measures estimation and measure using different scales.
- Time estimation, ordering and comparing time.
- Telling the time to the nearest five minutes
- Fractions equivalence and continuous quantities
- Geometry properties of 2-D and 3-D shapes, classifying and sorting

History

The children will continue to be taught key knowledge and skills to help them answer our Big Question:

How have seaside locations changed in the past 100 years?

- Sequence photos from an event in a period of time.
- Add labels to time lines.
- Identify differences between ways of life at different times.
- Use information gained from research to describe differences between then and now. Compare pictures or photographs of people or events in the past.
- Ask and answer questions such as: What was it like for a...? What happened? How long ago?



Art

The children will be taught key knowledge and skills to help them create our Big Piece:

Shell composition

- Draw for a sustained period of time from a figure and real objects, including single and grouped objects.
- Experiment with the visual elements; line, shape, pattern and colour.
- Record and explore ideas from first hand observation, experience and imagination.
- Ask and answer questions about the starting points for their work and the processes they have used.
- Develop their ideas.



Computing-Presentations



This half term the children will be using PowerPoint to create their own presentations about animals.

- They will learn:
- How to add images to a slide
- How to add a voice recording to a slide
- How to use different transitions between slides

RE

The children will be taught key knowledge and skills to help them answer our Big Question:
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How important is the Qur'an to Muslims? $(0 \oplus +)$

- Learn what makes books and stories special.
- Understand how Muslims show respect to the Qur'an.
- Discover the story of the Night of Power.
- Say some of the instructions a Muslim might follow which are in the Qur'an.
- Explain why a Muslim might think the Qur'an is important.
- Compare their own beliefs to those Muslims might follow from the Qur'an.

P.S.H.E- Relationships

This half term, the children will explore:

• Life cycles in nature



- Growing from young to old, Increasing independence
- Differences in female and male bodies (correct terminology)
- Assertiveness
- Preparing for transition





In our PE lessons, we will be learning the following key skills when participating in a variety of activities: **Dance** –Pupils explore how their body can move to express an idea, mood, character or feeling. They will build on their understanding of dynamics and expression. They will keep time with the music and a partner. They will explore pathways, levels, shapes, directions, speed and timing.

Striking and fielding games – Pupils will develop their understanding of defending and attacking principles in net and wall games. They will develop skills such as throwing and catching, tracking and hitting a ball. They will learn how to score points and how to play to the rules.

Music

In our music lessons we will be learning to compose, create and record our musical ideas using a graphic

score.



Read Write Inc.

Children will take part in daily Read Write Inc. During these sessions, they will learn to blend and segment phonics sounds to read and spell words.

Guided reading

Children who have completed Read Write Inc. will take part in daily guided reading sessions. This will include, reading comprehension, spelling, grammar and punctuation. These children will come home with 2 reading books of their choice that will be changed every Thursday.