



Year 2 Curriculum Newsletter- Spring 2 2024

Dear parents and carers,

Welcome back to Spring 2! We hope you enjoyed your half term break and are ready for another busy term. We are excited to get back into all our learning and this Curriculum Newsletter will share all our upcoming learning. We hope that this will give you an insight into your child's learning and enable you to have conversations with your child about what is happening in school. If you require further details about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. Follow us on X (formerly known as Twitter) @HighwoodSchool where we will be sharing all the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Marriott, Mrs Coggon, Mrs Sheldon and Mrs Jolly

Reminders

PE lessons are on a Monday and Friday for both classes.



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.



Library – Thursday (for both classes)

Reading book hand in on a Thursday

Read Write Inc. books should be brought in **every day**. These will be changed within their RWI groups.

Home Learning



Home Learning book hand in – Tuesday – (returned on Thursday).

Please see home learning grid for further details.

Core Home Learning

- Reading daily.
- Practise letter and number formations.

English



This half term the children will be reading these key texts:



Last Stop on Market Street by Matt de la Pena
That Rabbit belongs to Emily Brown by Cressida Cowell.

They will be producing the following pieces of written work linked to the key texts:

- A first person recount
- Narrative – Story writing

Maths



Money – Making Combinations and Finding Change

- Double and Halve One and Two-digit Numbers and Amounts of Money
- Times Tables – 2s, 5s and 10s. Patterns and Strategy (counting in 3s)
- Multiplication – Multiples and Repeated Addition
- Multiplication – Number of Groups, Group Size and Product
- Time – Telling the Time: O'clock, Half Past, Quarter Past and Quarter To

Science: Animals Including Humans

Science: Materials

The children will be taught the following key knowledge and skills:



- Name an object and say what material it is made from.
- Identify properties and make a link between property and use.
- Change the shape of an object describe the actions used.
- Design simple tests relevant to properties.
- Describe similarities and differences between materials.

History

The children will be taught key knowledge and skills to help them answer our Big Question:

How have Florence Nightingale and Mary Seacole made the world a better place?

- Identify differences between ways of life at different times
- Use information gained from research to describe differences between then and now.
- Compare pictures or photographs of people or events in the past
- Discuss reliability of photos/ accounts/stories
- Use a source – observe or handle sources to answer questions about the past based on simple observations.
- Use artefacts, pictures, stories, online sources and databases to find out about the past
- Ask and answer questions such as What was it like for a...? What happened? How long ago?



RE

The children will be taught key knowledge and skills to help them answer our Big Question:

What is the good news that Jesus brings?



- Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.
- Give clear, simple accounts of what Bible texts mean to Christians.
- Give examples of ways in which Christians follow the teachings ,
- Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn.

P.S.H.E- 'Dreams and Goals



This half term, the children will explore:

- Motivation
- Healthier choices
- Relaxation
- Healthy eating and nutrition
- Healthier snacks and sharing food

DT

The children will be taught key knowledge and skills to help them create our Big Piece:

Create a healthy salad for a soldier in hospital

- Designing appealing products for a user; investigating fruit and vegetables and generating ideas; communicating through talk and drawings.
- Selecting a range of fruits and vegetables; using simple utensils and equipment.
- Tasting and evaluating user's preference; evaluating ideas and finished products against original criteria.
- Understand where ingredients come from and the basis of a healthy and varied diet.



PE

In our PE lessons, we will be learning the following key skills when participating in a variety of activities:

- To make up my own rules and versions of activities.
- To respond differently to a variety of tasks or music.
- To select and link movements together to fit a theme.
- To begin to compare my movements and skills with those of others.
- To explore and describe different movements.



Computing

This half term the children will explore 'Programming' . They will use the App called ScratchJR to create a 'Big Piece':

Generate an algorithm for their Robot character to perform.

- I understand programs follow precise instructions
- I know how to create programs using different digital devices.

Music



This half term, the children will explore the musical elements of dynamics (volume) and tempo (speed). They will listen to and analyse four great pieces of music, which describe journeys in different modes of transport, discovering how composers use dynamics, tempo and rhythm in the music to create imagery. Finally, they will create their own transport inspired compositions.

Read Write Inc.

Children will take part in daily Read Write Inc. During these sessions, they will learn to blend and segment phonics sounds to read and spell words.

Guided reading

Children who have completed Read Write Inc. will take part in daily guided reading sessions. This will include, reading comprehension, spelling, grammar and punctuation. These children will come home with 2 reading books of their choice that will be changed every Thursday.