










Daily home learning

- Daily reading and sharing books.
- Times Table Rock Stars
- Spelling Shed
- Weekly spellings

Here is an outline of the home learning activities for the Year 2 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**. You may wish to include photographs of larger pieces of work and practical activities.

<p style="text-align: center;">Maths</p> <p>Practise your division, take some every-day objects (e.g sweets, pasta shapes, pebbles, etc) and practise sharing between different bags/plates/people. Can you share the amount between 2 people? 5 people? 4 people?</p>  <p>Challenge: Write the number sentence that matches your problem. E.g I have 16 sweets. I have 4 cups. There are ____ in each cup. $16 \div 4 = \underline{\quad}$</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;">Science</p> <p>Plant a seed and watch it grow. Keep a plant diary each week record how much it has grown and draw a picture of it.</p>  <p>Challenge: With an adult explore your garden, the local park or woods. Make a list of the different plants and trees found there.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;">RE</p> <p>In RE we will be looking at how important the prophet Muhammad is to Muslims.</p> <p>Who is an important or special person to you? What makes them special or important?</p>  <p>Challenge: Name someone who is special or important to you. Draw a picture of them and explain why they are special or important.</p> <p>Parent /carer signature: _____</p>
<p style="text-align: center;">English</p> <p>We are focusing on writing in the past tense. Change these verbs into the past tense using -ed. Remember our spelling rules from Ed Shed of how to change different base words into past tense words using -ed.</p> <p>play hop carry love remember dance clap chat prepare travel</p> <p>Challenge: Choose three other words and change them into the past tense.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;">D&T</p> <p>Go on a hunt to find different types of wheeled vehicles in your home. Make a list of them. Consider these questions as you explore. How do you think the wheels move? How do you think the wheels are fixed on? Why do you think the product has this number of wheels? Why do you think the wheels are round?</p>  <p>Challenge: Draw a diagram of one of them. Label the axle, axle holder, wheels, chassis, and body.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;">History</p> <p>This half term we will be focusing on Mary Seacole. Research and find out about her work as a nurse using Kiddle.</p>  <p>https://www.kiddle.co.uk Create a fact page about her.</p> <p>Challenge: Research Mary's herbal remedies. What did she use lemon grass, ginger, okra, aloe vera and lemon for?</p> <p>Parent/carer signature: _____</p>
<p style="text-align: center;">Times Table Rockstars</p> <p>The children have a Times table Rock Stars login. You will find this in your child's reading record. Please log on to website www.ttrockstars.com or download the app.</p>  <p>Challenge: There are various challenges and battles to explore and compete in on the website.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;">Computing</p> <p>We are studying animation in computing. Have a go at making your own flipbook animation of a stick man. See this link for ideas.</p> <p>https://www.youtube.com/watch?v=Njl-uqnmBGA</p> <p>Challenge: Make another flipbook of a more complicated character.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;">Free Choice Activity</p> <p>Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings.</p>  <p>Challenge: Write about it in your book.</p> <p>Parent /carer signature: _____</p>