



Highwood Primary School

Promoting Resilience - Achieving Potential

Year 2 Summer 2 2025

Daily home learning

- Daily reading and sharing books.
- Times table rock stars – Login is in your reading record.

Here is an outline of the home learning activities for the Year 2 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**. You may wish to include photographs of larger pieces of work and practical activities.

<p>Maths</p> <p>Design an ice cream. You can draw it, label it or even make it! Write a set of instructions to explain how you made it. Can you include measurements such as grams?</p> <p>Challenge: Create a poster for an ice cream shop. Give your ice creams prices. Ask family members to come and buy your ice creams. Work out the total cost of the ice creams they buy. Give the correct amount of change from £1.</p> <p>Parent/carers signature: _____</p>	<p>Science</p> <p>In science, we are continuing to learn about plants. Can you research and find out about the life cycle of a plant of your choice.</p> <p>Create a poster, leaflet or model to explain and show the life cycle.</p> <p>Challenge: Explain your life cycle to the class.</p> <p>Parent/carers signature: _____</p>	<p>Music</p> <p>Find and listen to a piece of music called Storm from Four Sea Interludes by the English composer Benjamin Britten.</p> <p>The music describes a storm at sea. Listen to the music and draw a picture that describes what you hear, maybe a stormy sea and sky, or a boat tossed on the ocean. Think about the colours and the way you use your pen or brush to match the feeling of the music.</p> <p>Parent /carers signature: _____</p>
<p>English</p> <p>Visit the fish counter at your local supermarket or market stall. Using adjectives and similes, describe your visit using your senses. You may even wish to try something you've never eaten before!</p> <p>Challenge: Write a descriptive paragraph about your experience using your senses.</p> <p>Parent/carers signature: _____</p>	<p>Art</p> <p>Using different materials, create a seaside themed piece of art that includes lots of different textures. You could use sand, string for waves, a bottle cap for the sun, cotton wool for clouds or waves crashing. Use your imagination.</p> <p>Challenge: Can you make a moving part?</p> <p>Parent/carers signature: _____</p>	<p>History</p> <p>Compare a beach in the present time to a beach in the past. Can you find out about a famous sailor, pirate or adventurer? E.g. Christopher Columbus, Grace Darling, Blackbeard. You could talk to an older member of your family and use books or the internet.</p> <p>Challenge: Present your findings in any way you choose.</p> <p>Parent/carers signature: _____</p>
<p>Computing – Guess the animal?</p> <p>We will be teaching the children how to use PowerPoint to create an animal quiz. Have a go at creating your own quiz using PowerPoint. If you don't have powerpoint then you can write your quiz questions in your home learning book instead.</p> <p>Challenge: Email the PowerPoint to the office for your teacher to share in class!</p> <p>Parent/carers signature: _____</p>	<p>RE</p> <p>The Qur'an teaches Muslims how to live their lives. It teaches Muslims that everyone should be treated equally, you should tell the truth and you should forgive. Give an example of how you follow the same rules.</p> <p>Challenge: If you could make a rule or a set of rules for how to live our lives, what rule or rules would you make?</p> <p>Parent/carers signature: _____</p>	<p>Free Choice Activity</p> <p>Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings.</p> <p>Challenge: Write about it in your book.</p> <p>Parent /carers signature: _____</p>