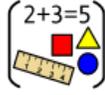




- Daily reading and sharing books.

Here is an outline of the home learning activities for the Year 2 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**. You may wish to include photographs of larger pieces of work and practical activities.

<p style="text-align: center;"><u>Geography</u></p> <p>Research a country of your choice. Find out things like what continent it is in, what its climate is like, what its flag looks like, how many people live there, animals that live there, the capital city etc.</p> <p><b>Challenge:</b> Create a fact file, leaflet or poster to show what you have found out.</p>  <p>Parent/carer signature: _____</p>	<p style="text-align: center;"><u>Science</u></p> <p>Choose an interesting animal. Create a leaflet about its basic needs, its habitat and what it needs to survive.</p>  <p><b>Challenge:</b> Can you use headings and subheadings?</p> <p>Parent/carer signature : _____</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Learn your number bonds to 10, 20 and 100. Play this game to help you. Choose number bonds and select the game.</p>  <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Challenge:</b> Complete the daily ten. Choose your level, addition or subtraction, bonds to make 10 or 20. Can you beat your time?</p> <p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>If you would like an extra challenge explore the other mental maths challenges.</p> <p>Parent /carer signature: _____</p>
<p style="text-align: center;"><u>English</u></p> <p>We have been reading Rapunzel. Choose another fairy tale and identify the good and bad characters. Think of adjectives (describing words) to describe their behaviour and appearance. Challenge yourself to think of more adventurous word choices.</p> <p><b>Challenge:</b> Do all fairy tales have to have a handsome prince? Give examples.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;"><u>Art /Geography</u></p> <p>Design your own world map or globe. You could draw, paint, collage or build a model.</p>  <p><b>Challenge:</b> Label the continents and the oceans. Draw the equator line. Describe the climate in different parts of the world.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;"><u>Science</u></p> <p>In science, we have been learning about living things. Go and explore inside and outside your home. What things can you find that are living, dead or have never been alive?</p> <p><b>Challenge:</b> Can you create a table or chart to organise and record the things you have found?</p>  <p>Parent/carer signature: _____</p>
<p style="text-align: center;"><u>PSHE – Dreams and Goals</u></p> <p>In our Jigsaw lessons we have been talking about our achievements. Make a list of some of the things you have achieved or been successful at. Write about how you felt.</p>  <p><b>Challenge:</b> Set yourself a realistic goal for 2025.</p> <p>Parent/carer signature: _____</p>	<p style="text-align: center;"><u>Music</u></p> <p>Research one of these traditional Aboriginal musical instruments and write a few sentences about it and what it sounds like. Choose from the didgeridoo, clapsticks, bullroarer or gum leaf.</p>  <p>Parent/carer signature: _____</p>	<p style="text-align: center;"><u>Free Choice Activity</u></p> <p>Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings.</p>  <p><b>Extension:</b> Write about it in your book.</p> <p>Parent /carer signature: _____</p>