



Highwood Primary School

Promoting Resilience - Achieving Potential

Year 2 Spring 2 2024

Daily home learning

- Daily reading and sharing books.

Here is an outline of the home learning activities for the Year 2 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**. You may wish to include photographs of larger pieces of work and practical activities.

<p>Maths</p> <p>Gather a range of coins in your house and order them from biggest value to smallest value. Choose ten coins and add them together.</p> <p>Can you make the same amount in a different way?</p> <p>Challenge: How many different ways can you make £1?</p> <p>Parent/carer signature: _____</p>	<p>Science</p> <p>Gather materials around your home and sort according to these properties. Squashy, bendy, stretchy, hard, soft, breakable, transparent, waterproof. Take a photo of your findings.</p> <p>Challenge: Which materials have more than one of these properties?</p> <p>Parent/carer signature : _____</p>	<p>Music</p> <p>Go on a listening walk either outside or around the house to collect and record sounds. (Don't worry if you don't have access to a phone with a recording device, you can just write down what you hear). Try and notice the rhythms of the sounds you record and pick one that you could turn into a repeating rhythm pattern (ostinato) using clapping or body percussion.</p> <p>Parent /carer signature: _____</p>
<p>English</p> <p>Using your reading book, find at least ten verbs. Write them down and underline the root words. eg. <u>hunted</u></p> <p>Challenge: If the verb ends in the suffix ing, can you change it to ed?</p> <p>If the verb ends in the suffix ed, can you change it to ing?</p> <p>Watch out for any spelling rules and irregular verbs.</p> <p>Parent/carer signature: _____</p>	<p>World Book Day & Computing</p> <p>For World Book Day on Thursday 7th March we would like you to bring in your favourite book to share with a friend. Write a book review to encourage a friend to want to read your book. You can present it in any way you choose.</p> <p>Challenge: Find out a bit more about the author who wrote this book.</p> <p>Parent/carer signature: _____</p>	<p>History</p> <p>We have been learning about famous nurses such as Florence Nightingale and Mary Seacole.</p> <p>Research and find out about another famous medical person, such as Edith Cavell and create a fact page about them.</p> <p>Challenge: Find out about more than one famous medical person and make a timeline showing when they were alive/made their discoveries/helped significantly.</p> <p>Parent/carer signature: _____</p>
<p>PSHE – Healthy me</p> <p>In our Jigsaw lessons we have been talking about what our bodies need to stay healthy.</p> <p>Create a poster or write a list of all the things you do to keep your body healthy. E.g sleep, brush teeth, Judo etc</p> <p>Challenge: Explain how you feel when you make healthy lifestyle choices.</p> <p>Parent/carer signature: _____</p>	<p>D&T</p> <p>Find an exciting recipe you want to cook. Make sure it involves a skill like slicing, grating, peeling or chopping. Can you safely create your recipe using the correct equipment?</p> <p>Challenge: Write up your instructions or take a photo of each step to show how you made it.</p> <p>Parent/carer signature: _____</p>	<p>Free Choice Activity</p> <p>Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings.</p> <p>Challenge: Write about it in your book.</p> <p>Parent /carer signature: _____</p>