



Daily home learning

- Daily reading and sharing books.
- Times Table Rock Stars
- Spelling Shed
- Weekly spellings

Here is an outline of the home learning activities for the Year 2 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**. You may wish to include photographs of larger pieces of work and practical activities.

DT and Geography

In Geography and DT, we have been learning about London landmarks. Choose a landmark to draw, model or collage. Write 3 facts about the landmark.

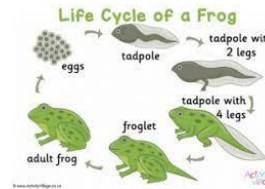


Challenge: Identify if it is a physical or human feature and explain why.

Parent/carer signature: _____

Science

We have been looking at animals including humans in Science. Can you illustrate or make a model of a life cycle of your favourite animal?
E.g frogspawn, tadpole, froglet, frog.



Challenge: Label your life cycle with an interesting fact about each part.

Parent/carer signature : _____

Skip Counting

Find a fun way to count forward and backwards in 1s, 2s, 5s and 10s. You could do this by jumping, skipping, singing, leaping, using objects or even money. Be creative!



Challenge: Move on to 3s and /or 4s

Parent /carer signature: _____

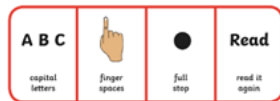
English

We have been learning how to join two single clause sentences using the conjunctions

and but because

Write a sentence using each conjunction.

Challenge: Now try writing sentences using the conjunctions **if** and **when**.



Parent/carer signature: - _____

Computing

Take photographs on a phone or tablet and practice using filters to create different effects.

Challenge: To help with using keyboards in the lessons, we can learn to touch type. This will help familiarise yourself with the keyboard layout. Have a go at some touch-typing using the BBC touch-typing page.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>



Parent/carer signature: _____

Reasoning

Draw an empty number line.

Place a 0 at the start of the number line and 20 at the end. Draw an arrow on the number line and estimate the missing number. Give reasons for your estimate. For example, I think it will be ... because I know... is more than ... and less than ...

Challenge: Change the starting number and end number on the number line.



Parent /carer signature: _____

PSHE

We have been learning about rights and responsibilities. Draw or write about all the different responsibilities you have at home.



Challenge: Think about the responsibilities you have at school.

Parent/carer signature: _____

RE

We have been learning about how Christians might follow Jesus' example of being kind to people. Exploring the teachings of "Love your neighbour". How do you demonstrate kindness to others? Draw and write some examples.



Challenge: Do a kind act for a friend or family member. How did this make them feel? How did this make you feel?

Parent/carer signature: _____

Free Choice Activity

Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings.



Challenge: Write about it in your book.

Parent /carer signature _____