



Year 1 Curriculum Newsletter – Summer 1 2026

Dear Parents and Carers,

Welcome back to Summer 1! We hope you enjoyed your Easter holidays and are ready for another busy term. We are excited to get back into our learning and this curriculum newsletter will share all of our upcoming learning with you. We hope that this will give you an insight into your child's learning and enable you to have conversations with your child about what is happening in school. If you require further details about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Cabello and Mrs Marsh

Reminders

PE lessons are on Mondays and Tuesdays for both classes.



Please ensure your child comes to school in their PE kit. Also, long hair must be tied back, and no earrings should be worn on PE day.



Library – Monday (for both classes)

Read Write Inc books should be brought to school every day. These will be changed within their RWI groups.



English



This half term the children will be reading these key texts:

Madlenka by Peter Sis
Martha Maps It Out by Leigh Hodgkinson
Poems To Perform by Julia Donaldson



Read Write Inc.

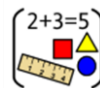
Children will take part in daily Read Write Inc. During these sessions they will learn to blend and segment phonics sounds to read and spell words.



Maths

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- Problem solving within 20
- Comparison within 20
- Measures: coins and combinations to 20p, ordering and comparing
- Counting in 2s, 5s and 10s
- Measures: non-standard measures and introducing simple standard measures
- Multiplication and division: equal or unequal groups and remainders



Home Learning



Home Learning book hand in on Tuesday (returned on Thursday).

Please see home learning grid for further details.

Daily Home Learning

Reading daily.

Practise letter and number formations.

Science: Plants

The children will be taught the following key knowledge and skills to help them answer our Big Question:

Are all plants the same?

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Use photographs and their own observations to talk about how plants change over time and over the year
- Use magnifying glasses to observe, compare and contrast familiar plants
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Draw and label pictures to show the parts of different plants including trees

Are you able to help us?

We would love donations of bags of soil/sand, seeds, seed packets and plant pots please.

Geography – Country Comparison



The children will be taught key knowledge and skills to help them answer our Big Question:

How does Antarctica compare to our local area?

- Name and locate our school and which town we live in.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Art – Observational Drawings – Vincent Van Gogh



We will be looking at the artist Vincent Van Gogh. We will explore the use of line, shape and colour and use a variety of tools and techniques including the use of different brush sizes and types. We will use our understanding of shape, space and form to record and explore ideas from first hand observation and experience.

PE



In PE lessons we will be exploring different kinds of invasion games. We will be developing their understanding of attacking and defending and what being 'in possession' means. They have to opportunity to play uneven and even sided games, learning how to score points and play by the rules.

We will also be learning striking and fielding games, such as cricket and rounders. We will use and develop skills such as throwing and catching, tracking a ball and striking a ball. We will show respect towards one another when playing competitively.

RE: Judaism



The children will be learning about Judaism.

Who is God to the Jews?

- Introduction to the symbols and their beliefs.
- The holy book, the Torah.
- The Ten Commandments.
- Learn about Abraham and Moses.

P.S.H.E – Relationships



This half term, the children will explore:

- Families
- Making friends
- Greetings
- People who help us
- Celebrating special relationships

Computing – Podcasting: Audio Interviews



In computing we will be creating audio interviews using the iPads.

We will write and record a script using a teleprompter tool and explore recording our voices and adding different effects.

Music –



In Music, we will begin learning to play the ocarina. We will learn how to hold the instrument, practise simple finger positions and develop breath control to produce clear sounds. Throughout, we will also explore rhythm, pitch and duration, begin to follow simple musical notation, and practise playing together as a group. We will be working towards playing simple nursery rhymes.