



## Year 1 Curriculum Newsletter – Summer 2 2025.

Dear Parents and Carers,

Welcome back to Summer 2! We hope you enjoyed your half-term holidays and are ready for our final term in Year 1. We are excited to get back into our learning and this curriculum newsletter will share all of our upcoming learning. We hope that this will give you an insight into your child's learning and enable you to have conversations with your child about what is happening in school. If you require further details about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. Follow us on X (@HighwoodSchool) where we will be sharing all the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Gowers and Miss Cox

### Reminders

#### PE lessons

**Pine 1 – Monday**

**Elm 1 - Tuesday**



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.



#### Library

**Pine 1 – Monday**

**Elm 1 - Tuesday**

#### Forest School

**Pine 1 – Tuesday**

**Elm 1 - Monday**

### Home Learning



**Home Learning book hand in** on Tuesday (returned on Thursday).

Please see home learning grid for further details.

#### Daily Home Learning

Reading daily.

Practise letter and number formation.

#### **Are you are able to help us?**

We would love donations of bags of soil or/and sand.

### English



This half term the children will be reading these key texts:



Paddington's Post – Michael Bond  
Out and About – Shirley Hughes

#### **Read Write Inc.**

Children will take part in daily Read Write Inc.

**The Phonics Screening Check will take place during the week beginning 09.06.25.**

All children must be in school for this week.

**Read Write Inc books** should be brought to school every day. These will be changed within their RWI groups.

### Maths

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- Measures
- Equal and unequal groups and remainders
- Repeated addition and arrays
- Multiplication problem solving
- Scaling and counting in 2s to 24
- Division – sharing and grouping problems



### Science: Seasonal Changes

The children will be learning about seasonal changes. They will be taught the following key knowledge and skills to help them answer our Big Question: **Is it always sunny in the Summer?**

Pupils are taught to:

- ask simple questions and recognise that they can be answered in different ways.
- observe closely, using simple equipment.
- perform simple tests.
- identify and classify.
- use their observations and ideas to suggest answers to questions.
- gather and record data to help answer questions.
- name four seasons and identify when in the year they occur.
- observe and describe weather in different seasons.
- describe days being longer in summer and shorter in winter.
- present data in tables charts and compare seasons.

## History – Toys



The children will be taught key knowledge and skills to help them answer our Big Question:

### How are our toys different from those in the past?

- Understand and use the words past and present to discuss an event.
- Recognise the difference between past and present in their own and others' lives
- Use stories to encourage children to distinguish between fact and fiction.
- Begin to use sources to identify some details and answer simple questions.
- Compare adults talking about the past – how reliable are their memories.

## RE – Is Shabbat important to Jewish children?



- Retell the creation story and how it relates to the Sabbath.
- Explain how Shabbat is celebrated.
- Talk about why a Jewish family might go to a synagogue to celebrate Shabbat.
- Say what day might be special to me and explain what I might do on that day and whom I might spend it with.

## DT – Cooking and Nutrition



In DT we will be working towards creating our **Big Piece: A Healthy Snack**

The children will be taught the following skills:

- Investigating fruit and vegetables and generating ideas; communicating through talk and drawings.
- Using simple utensils and equipment.
- Tasting and evaluating user's preference.
- Understand where ingredients come from.

## P.S.H.E – Changing Me

**We will need a baby photo by the 09.06.25 as we will be discussing how we have changed.**



This half term, the children will explore:

- Life cycles
- Changing me
- My changing body
- Boy's and girl's bodies
- Learning and growing
- Coping with changes

## PE – Net and Wall Games



In our PE lessons we will be working on our ball skills. We will be learning how to:

- physical: throw, catch, hit a ball, track a ball
- social: support others, work safely, communication, co-operation
- emotional: perseverance, independence, determination
- thinking: comprehension, select and apply, reflection, identify areas of strength and areas for development, decision making

## Computing – Animations



In computing we will be creating animations in Scratch Junior using the iPads.

We will sequence our own algorithms and program a digital device. We will locate and fix bugs in our programs.

## Music – Contrasts in Music



We will learn how to recognise perform and compose

- rhythmic contrasts
- contrasts in pitch
- contrasts in dynamics
- contrasts in articulation
- melodic contrasts
- contrasts in timbre

## School Trips

On **Thursday 26<sup>th</sup> June** we will be having a History off the Page workshop in school all about Toys to support our learning. We would love some parent helpers to support us with this amazing workshop.

## Changeable weather!

Please ensure your child has a waterproof coat, sun hat and water bottle daily with a clear name on.