



Dear Parents and Carers,

Welcome back to a new year and a new spring term! We hope you enjoyed your festive break and are ready for another busy term. We are excited to get back into all of our learning and this curriculum newsletter will share all of our upcoming learning. We hope that this will give you an insight into your child's learning and enable you to have conversations with your child about what is happening in school. If you require further details about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. Follow us on X (@HighwoodSchool) where we will be sharing all of the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Gowers and Miss Cox

Reminders

PE lessons are on a Tuesday and Friday for both classes.



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.



Library – Monday (for both classes)

Read Write Inc books should be brought to school every day. These will be changed within their RWI groups.



English



This half term the children will be reading these key texts:

Gruffalo Crumble by Julia Donaldson

Stanley's Stick by John Hegley

Ruby's Worry and Ravi's Roar by Tom Percival



Read Write Inc.

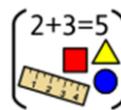
Children will take part in daily Read Write Inc. sessions. During these sessions they will learn to blend and segment phonics sounds to read and spell words.



Maths

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- Numbers to 20: estimating and ordering 1 more, 1 less
- Number to 20: doubling and halving
- Numbers to 20: odd and even numbers
- Geometry: 2D and 3D shapes
- Measures: length, height, mass and speed
- Sequencing events: days of the week and months of the year
- Adding and subtracting using 'Think 10'
- Numbers to 20: Equality and balance



Home Learning



Home Learning book hand in on Tuesday (returned on Thursday).

Please see home learning grid for further details.

Daily Home Learning

Reading daily.

Practise letter and number formation.

Science: Everyday Materials



The children will be learning about everyday materials. They will be taught the following key knowledge and skills to help them answer our Big Question:

Are all materials the same?

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Are you are able to help us?

We would love donations of bags of soil or/and sand.

Geography – Our Local Area



The children will be taught key knowledge and skills to help them answer our Big Question:

Where do you live?

- Name and locate where our classroom is situated to other areas of our school.
- Name and locate our school and which town we live in.
- Understand geographical differences between physical and human features within the immediate surrounding area of the school.
- Use geographical vocabulary to describe physical and human features.

Art – Sculpture



We will be looking at the artist Niharika Rajput who creates realistic life like bird sculptures out of paper. We will be using a range of materials like paper, card, tin foil etc. to make a 3D model of a bird.



PE



In our PE lessons we will be doing gymnastics. We will explore and develop gymnastic actions on the floor and using low apparatus. We will develop skills of jumping, rolling, balancing and travelling individually and in combination to create movement sequences including shape jumps, barrel rolls, straight rolls and forward rolls. The children will begin to understand the use of levels, directions and shapes when travelling and balancing.

RE



The children will be learning about belonging and identity. Our Big Question is:

How do some religions welcome new babies?

- Belonging to a family and community
- Baptism
- Groups I belong to

P.S.H.E- 'Dreams and Goals



This half term, the children will explore:

- Setting goals
- Successes and achievements
- Celebrating achievements
- Tackling new challenges
- Overcoming obstacles

Computing – Pic Collage



In computing we will be creating a digital storyboard using the app Pic Collage on the iPads. During our 'Tinker Time' we will investigate how to alter the backgrounds, change the colour of the canvas, add images, move them into the correct order, altering the layout and size of the canvas and using selected grids for our images.

Music – Musical Conversations



This half term we will continue learning about timbre. Pupils will explore how to use their voice in different ways, different ways to use instruments, high and low sounds, loud and quiet sound and the instruments of the orchestra.

School Trips

On **Friday 17th January** we will be going back to Fisher's Fields to observe wintery seasonal changes. We will need parent volunteers to support us on our day out.

Please let us know if you can help. We would need you from **9.00am until 12:00pm**.