



Year 1 Curriculum Newsletter – Spring 2 2024.

Dear parents and carers,

Welcome back to Spring 2! We hope you enjoyed your half term break and are ready for another busy term. We are excited to get back into all our learning and this Curriculum Newsletter will share all our upcoming learning. We hope that this will give you an insight into your child's learning and enable you to have conversations with your child about what is happening in school. If you require further details about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. Follow us on X (@HighwoodSchool) where we will be sharing all the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Gowers and Miss Cox

Reminders

PE lessons are on a Friday for both classes.



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.



Library – Monday (for both classes)

Read Write Inc books should be brought to school every day. These will be changed within their RWI groups.



English

This half term the children will be reading these key texts:

Stanley's Stick by John Hegley



Read Write Inc.

Children will take part in daily Read Write Inc. During these sessions they will learn to blend and segment phonics sounds to read and spell words.



Maths

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- Odd and even number
- 2D and 3D Shape
- Doubling and halving
- Measurements
- Sequencing events
- Numbers to 20



Home Learning



Home Learning book hand in on Tuesday (returned on Thursday).

Please see home learning grid for further details.

Daily Home Learning

Reading daily.

Practise letter and number formations.

Science: Materials

The children will continue to be learning about materials. We will be carrying out some different experiments and tests to find out about the properties of different materials. They will be taught the following key knowledge and skills to help them answer our Big Question:

Are all materials the same?

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Are you able to help us?

We would love donations of bags of soil or/and sand.

History – The Castle



The children will be taught key knowledge and skills to help them answer our Big Question:

Who is the King?

- Understand and use the words past and present to discuss an event.
- Describe memories of key events from their own lives
- Recognise the difference between past and present in their own and others' lives
- Know and recount events and people.
- Use stories to encourage children to distinguish between fact and fiction.

RE - Why does Easter matter to Christians?



The children will be learning about the Christian celebration of Easter. Our Big Question is:

Why does Easter matter to Christians?

- What things are important to you?
- What was important to Jesus?
- What did Jesus give up for love?

DT – Mechanical Systems: Sliders and levers



In DT we will be working towards creating our **Big Piece: A Moving Picture**.

The children will be taught the following skills:

- Planning making, selecting tools and using finishing techniques.
- Exploring books and products; evaluating own product against original criteria.
- Exploring sliders and levers; understanding types of movement; technical vocabulary.

P.S.H.E – Healthy Me



This half term, the children will explore:

- Keeping myself healthy
- Healthier lifestyle choices
- Keeping clean
- Being safe
- Medicine safety/safety with household items
- Road safety
- Linking health and happiness

Computing – Data Handling: Pictograms



In computing we will be creating pictograms using the iPad app Pic Collage.

We will be collecting our own data and making our own pictogram changing the background, adding text and images to represent this.

PE



In our PE lessons we will be learning various ball skills using coordination and improving the following key skills when participating in a variety of activities:

- I can compare my movements and skills with those of others.
- I can select and link movements together to fit a theme up
- I can explore and describe different movements
- I can observe and copy others

Music – Beat and Rhythm



This half term, the children will practice the musical elements of beat and rhythm, focussing on how they relate to one another, as well as using their 'thinking voice' to understand the concept of rests. They will sing songs, copy and compose clapping patterns.

School Trips

On **Friday 15th March** we will be going to Windsor Castle to support our learning in History.

We will need parent volunteers to support us on our day out.

Please let us know if you can help. We would need you from **9.00 till 4.30**.