



- Daily reading and sharing books.

the home learning activities for the Year 1 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**. You may wish to include photographs of larger pieces of work and practical activities.

Reading: Make a poster recommending one of the 100 Best Books to display in your classroom or the school library. Make sure you include:

1. What makes the book so interesting?
2. Who might like the book – what age?
3. An eye catching illustration.

Challenge: Make your own flash cards (or use the ones given during parent consultations) for all the sounds you are learning. Can you do them speedily? Can family members do them as speedy as you!

Parent/carer signature and comment: _____



Maths: Practise counting aloud in 1s, 2s, and 10s forwards and backwards. Play 'tennis counting' with a partner (e.g. counting in 2s - first person says 2, partner says 4 and pretend to bat the number to each other). What number can you get to?

Challenge: Now play the game again but this time count in 5s.

Parent/carer signature and comment: _____



Science: Go on a plant and tree hunt. Look at the plants and trees in your garden or local area. Maybe visit a garden centre. How many different plants and trees can you find? Are all the leaves and/or petals the same colour, size or shape? Record your findings how you wish. This could be photos, detailed drawings, paintings or a list.

Challenge: Choose a plant or tree to draw in detail. Use a ruler to label the parts of the plant or tree. What does evergreen and deciduous mean?

Parent/carer signature and comment: _____



Geography: Find out information about a country outside of Europe. What is the weather like? What human and physical features do they have? What does their flag look like? Do they have a national animal or flower like the countries in the UK?

Challenge: Make your own information book or leaflet about the country you have selected with any other interesting facts.

Parent/carer signature and comment: _____



Maths: Choose a set of numbers. Put these numbers in order from smallest to largest.

Set 1: 7 17 16 4 9 12
 Set 2: 23 11 5 19 28 1 27
 Set 3: 44 50 15 22 18 3 37

Challenge: Use numbers from all three sets and order all of the numbers.

Challenge: Using your own dice roll another 2 numbers.

Parent /carer signature and comment: _____

Computing and PSHE: In PSHE we will be focusing on relationships. Interview a family member to find out interesting facts about them. What did you like doing when you were younger? What jobs have you had? What is your favourite memory? What were your parents like?

Challenge: Record a video of your interview.

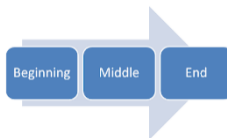
Parent /carer signature and comment: _____



English: We will be writing stories in English that have a clear beginning, middle and end. Can you write your own story with a clear beginning, middle and end?

Challenge: Publish your story in a little book to be shared in the Book Corner.

Parent/carer signature and comment: _____



R.E: We will be learning about Judaism and the 10 Commandments. Can you think of your own set of rules you think would make the world a great place and write a list of them?

Challenge: Make a poster of your rules to display in the classroom.

Parent /carer signature and comment: _____



Free Choice Activity

Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings.

Challenge: Write about it in your book.

Parent /carer signature and comment: _____

