



- Daily reading and sharing books.

Here is an outline of the home learning activities for the Year 1 children, this half term. Your child should choose to complete one of these activities each week. Please sign the Home Learning grid to show that the activity has been completed and send it in every Tuesday. You may wish to include photographs of larger pieces of work and practical activities.

<p>Reading: 100 Best Books</p> <p>Have you completed passport one yet? If not, now is your chance. Try to read as many of the 25 books in this half term. You can find the passport in your child's reading wallet. Once completed let your teacher know.</p> <p>Challenge: For those who have finished the 100 best books Passport 1, please create a character description for your favourite character from these books.</p> <p>Parent/carer signature and comment: _____</p>	<p>Maths: Shape</p> <p>Go on a shape hunt around your house. What 2D and 3D shapes can you find? Can you sort them into groups according to their properties? Can you think of more than one way to sort the shapes?</p> <p>Challenge: Create a model using 2D or 3D shapes or both.</p> <p>Parent/carer signature and comment: _____</p>	<p>History: Toys</p> <p>Ask an adult at home about their favourite childhood toys. Ask them:</p> <ul style="list-style-type: none">How old is it?How do you play with it?What is it made from?Why was it their favourite toy?How does this toy compare to your favourite toy? <p>Challenge: Create a toy fact file for the adult's toy.</p> <p>Parent /carer signature and comment: _____</p>
<p>RE/ PSHE: Acts of kindness</p> <p>How can you help out at home? Talk to an adult at home. Is there a job you could help out with this week? This could be make your bed, tidy your toys, get dressed in the morning, help make the dinner, lay the table or water the plants.</p> <p>Challenge: Discuss how your acts of kindness make you and your family feel. What will you do next?</p> <p>Parent/carer signature and comment: _____</p>	<p>Maths:</p> <p>Have a go at telling the time. Which of these clocks does not show an o'clock time? Explain how you know.</p> <p>Challenge: Explore telling the time with o'clock and half past. Use this website to have fun with an interactive clock! https://www.topmarks.co.uk/time/teaching-clock</p> <p>Parent /carer signature and comment: _____</p>	<p>Design and Technology:</p> <p>We are thinking about healthy eating. Design a healthy meal. Label the types of foods you have chosen and give reasons for your choices.</p> <p>Challenge: Keep a food diary for a few days or a week. Write down all the food you eat. Do you think you eat a healthy diet? If so explain why.</p> <p>Parent /carer signature and comment: _____</p>
<p>Science: Weather and Seasons</p> <p>Keep a weather diary for a chosen week. What do you notice? How many rainy days were there? How many sunny days were there? Were there more or less sunny days? Was the weather typical of the summer season?</p> <p>Challenge: Go on a walk. What signs of summer can you see?</p> <p>Parent/carer signature and comment: _____</p>	<p>Music:</p> <p>Learn a short song or nursery rhyme e.g. Humpty Dumpty. Use your hand to show how the pitch changes in the song (hand moving up and down). Then try to practise singing it in different pitches. Which pitch is easier for your singing voice?</p> <p>Challenge: Can you hear the rhythm? Try clapping the rhythm you can hear in your song. Can you spot any Ta ♪ or Ti, Ti ♪</p> <p>Parent /carer signature and comment: _____</p>	<p>Free Choice Activity:</p> <p>Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings.</p> <p>Challenge: Write about it in your book.</p> <p>Parent /carer signature and comment: _____</p>