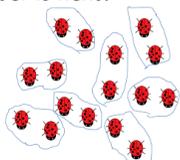
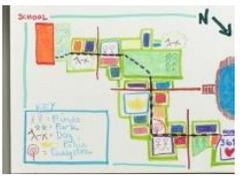




- Daily reading and sharing books.

Here is an outline of the home learning activities for the Year 1 children, this half term. Your child should choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**. You may wish to include photographs of larger pieces of work and practical activities.

<p>Performing Rhymes</p> <p>Find a traditional rhyme such as; Old King Cole, Incy Wincy Spider, There was an Old Lady who Lived in a Shoe, Hey Diddle Diddle, Sing a Song of Sixpence, Three Blind Mice, etc. Practise reading the rhyme at home checking you are reading with fluency and expression, as well as following the punctuation.</p> <p>Challenge: Share a photo of your performance for display or get ready to learn it by heart to perform or send in a video of your performance to admin@highwood.herts.sch.uk</p> <p>Parent/carer signature and comment: _____</p> 	<p>Weather/Seasons</p> <p>Discuss different types of weather and what you might wear during the winter, spring, summer and autumn months.</p> <p>What are the months of the year? Which months belong to which season?</p>  <p>Challenge: To find out about which month your birthday is in and those of family members and friends.</p> <p>Parent/carer signature and comment: _____</p>	<p>Reading</p> <p>Read to an adult every day, in different locations.</p>    <p>Challenge: Read outside, share this achievement with us by taking a photo of you reading outside e.g. on a hill, in the woods, in a park, in a field etc.</p> <p>Parent /carer signature and comment: _____</p>
<p>Skip counting</p> <p>Have a go at counting in 2s, 5s or 10s. Can you count up to 10, 20, 50... 100? What do you notice about the number patterns? How do you know what number is next?</p>  <p>Challenge: What numbers appear in the counting in 2s, 5s and 10s.</p> <p>Parent/carer signature and comment: _____</p>	<p>Money</p> <p>Learn about the values of coins and notes. What numbers are on the coins and notes? How many pennies make one pound?</p>  <p>Challenge: Set up your own pretend shop. Can family and friends buy things in your shop? You could create your own money by making rubbings of the coins using a wax crayon.</p> <p>Parent /carer signature and comment: _____</p>	<p>Write a diary</p> <p>For one week, write about your favourite part of the day, each day. Remember to keep your writing on the line and look closely at your letter formation.</p>  <p>Challenge: Made a mistake? Fix it now - edit your sentence or sentences in a different colour pencil. Have you got a capital letter, full stop, correct sounds and does it make sense?</p> <p>Parent /carer signature and comment: _____</p>
<p>Map</p> <p>Draw a map of your journey to school. What do you see along the way? Challenge: Draw a key to go with your map e.g.:</p> <p>Key</p> <ul style="list-style-type: none">  Houses  Parks  Post box  <p>Parent/carer signature and comment: _____</p>	<p>Into the woods</p> <p>Visit a woodland area.</p> <p>What do you see/hear/smell/touch? How many describing words describe where you are?</p>  <p>Challenge: Visit different woodland locations – how are they the same or different? Make a piece of art work in the woods and take a photo of your masterpiece.</p>  <p>Parent /carer signature and comment: _____</p>	<p>Free Choice Activity</p> <p>Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings.</p>  <p>Challenge: Write about it in your book.</p> <p>Parent /carer signature and comment: _____</p>