

Year 1 Spring 2 2024

Daily home learning

Daily reading and sharing books.

Promoting Resilience - Achieving Potential Here is an outline of

the home learning activities for the Year 1 children, this half term. Your child should choose to complete one of these activities each has been completed and send it in every Tuesday. You may wish to

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week. Please sign the Home Learning grid to show that the activity include photographs of larger pieces of work and practical activitie		
	Science: Materials Go on a hunt around your home. Make a list of all the objects you find and the materials that they are made of. e.g. Table Wood Challenge:	instru instru choic for ge imagi bakin
	What is the most popular material found in your home? Why do you think your home is made from bricks and not straw? Parent /carer signature and comment:	Challe each Parer
	R.E: In class we have been talking about our special objects and how we would feel if we had to give them up for love. Talk about things that are special to family members. What are they? Why are they special? How would they feel if they had to give them up for love? Challenge: Draw a picture of your families	Probl differ can u

uction writing: We will be learning about writing actions. Write your own instructions for a topic of your e. You could write your own instructions for Pancake Day, etting ready for school, looking after a pet (real or nary), making a model, making your favourite meal or g favourite cakes.

enge: Use as many bossy verbs as you can. Can you start instruction with a different one? E.g. slice, cut, chop. nt/carer signature and comment:__

History: Find out all about the new King. Who is the King? What is his favourite animal? Who is in his family? Where does he live? What does he do?



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Challenge: Create your own Royal Fact File on the Queen and show us how you celebrated the King's coronation.

Parent/carer signature and comment: __

favourite items, write why they are special to them.

Parent/carer signature and comment:



em solving 1: Using only the digit cards shown, how many ent ways can you make the totals shown on each dice? You se addition and subtraction.

Challenge: Using your own dice roll another 2 numbers. Parent /carer signature and comment:_____

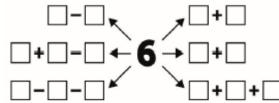
Reading: Make a poster recommending one of the 100 Best Books to display in your classroom or the school library. Make sure you include:

- 1. What makes the book so interesting?
- 2. Who might like the book what age?
- 3. An eye catching illustration

Challenge: Read the books you have left on your Reading Passport.

Parent/carer signature and comment:

Problem solving 2: How many ways can you make 6 using addition and subtraction?



Challenge: Select another number. How many ways can you make this number?

Parent/carer signature and comment:

Music: Find a simple song that you know well. Listen to it a few times and sing along. When you feel confident, ask an adult to help you by turning the volume down for one of the lines, whilst you continue to sing. When they turn the volume back up, are you still in the right place? Can you clap along to the beat?

Challenge: Create your own musical instrument to make a musical beat or rhythm.

Parent /carer signature and comment:___

Free Choice Activity

Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings.



Challenge: Write about it in your book.

Parent /carer signature and comment:__