


Year 1 - Home Learning Grid


Autumn 1 - Wonderful Me

Choose one home learning activity each week. You can choose which one to do and in which order you do them. Parents/Carers please sign and date when your child has completed each task.


Ongoing activities:
 * read your book at least 3 times a week.
 * continue to practise your cursive handwriting.
 * Reading, writing and ordering numbers to 20.

Complete one of the Reading Challenges in your Reading Journal at home. Talk to an adult about what you have read and remember to include:
 - Lots of information from the book
 - Your ideas and thoughts about what you have read
 Ensure your work is presented neatly and has been completed to the best of your ability in your Reading Journal.
Challenge: research the author of the book and share with the class what you have found out about them.
 Parent/Carer signature


Free choice: Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings

Challenge: Write about it in your book.
 Parent/Carer signature

Become an artist.
 Create a portrait of a member of your family. You could do this in paint, collage, pencil or any other medium of your choice.

Challenge: Colour within the lines.
 Parent/Carer signature


Phonics. Look around your house and find names of objects with these sounds in them, then draw and name them.
 j, g, k, f, w, b, d
Challenge : You might also like to try these:
 ng, sh, ai, ch, th
 Parent/Carer signature

Practise writing your numbers 0-20. Check all your numbers are the right way round. Make your own number cards, Write the number and the draw the amount. Try to order them, read them, count out objects onto them etc.
Challenge: Use your cards to find different ways of making 5 or 9.

 Parent/Carer signature

Count out 10 objects (pasta shapes, conkers, buttons are ideal). Then see how many different ways you can make 10 using two numbers. You could record by drawing your groups of objects or by photographing your findings.
Challenge: Now record your answers by writing them down like this: 7+3=10,
 Parent/Carer signature

In P.E. we will be learning how to balance on large and small parts of our body. Make a sequence of shapes and balances and teach someone in your family how to do it.

Challenge: Now put on a show for people at home.
 Parent/Carer signature

Make a poster recommending one of the 100 Best Books to display in your classroom or the school library. Make sure you include:
 1. What makes the book so interesting.
 2. Who might like the book - what age?
 3. An eye catching illustration
 Parent/Carer signature

During this half term we will be learning about our senses. Draw something you can taste, see, hear, touch or smell. Label your drawings.
Challenge: Write a sentence to explain your drawing e.g. I can smell flowers with my nose.

 Parent/Carer signature