

# Year 1 - Home Learning Grid

## Autumn 1 - Wonderful Me

Choose one home learning activity each week. You can choose which one to do and in which order you do them. Parents and carers please sign and date when your child has completed each task.

### Ongoing activities:

- \* read your book at least 3 times a week.
- \* practise your phonics sounds
- \* continue to practise your cursive handwriting.
- \* Reading, writing and ordering numbers to 20.

Complete one of the Reading Challenges in your Reading Journal at home. Talk to an adult about what you have read and remember to include:

- Lots of information from the book
- Your ideas and thoughts about what you have read

Ensure your work is presented neatly and has been completed to the best of your ability in your Reading Journal.

**Challenge:** research the author of the book and share with the class what you have found out about them.

Parent/Carer signature .....

In History, the children will be learning to recount past changes from their own lives. If possible we would like you to print off a photo from each year of your child's life and ask your child to have a go at putting them in chronological (time) order. Together have a discussion about what your child could do at each stage of their life and what they have learnt to do as they have got older.



**Challenge:** Write sentences to go with each photo to explain what you could do at each stage.

Parent/Carer signature .....

In PE, we will be working on our gross motor skills, which include balancing, crawling, jumping, running. Make an obstacle course for members of your family to complete. For an indoor course, use furniture, pillows and blankets to create areas to crawl on, under and through. Outdoors, you can use things like hula-hoops to jump in and out of, jumping jacks, belly crawling, bear walking and other creative movements that challenge your child to balance, crawl, jump and run.



Parent/Carer signature .....

Phonics. Look around your house and find names of objects with these sounds in them, then draw and name them.

j, g, k, f, w, b, d, p

**Challenge :** You might also like to try these:

ng, sh, ai, ch, th

Parent/Carer signature .....

Practise writing your numbers 0-20. Check all your numbers are the right way round. Make your own number cards, Write the number and the draw the amount. Try to order them, read them, count out objects onto them etc.

**Challenge:** Use your cards to find different ways of making 5 or 9.



Parent/Carer signature .....

Count out 10 objects (pasta shapes, conkers, buttons are ideal). Then see how many different ways you can make 10 using two numbers. You could record by drawing your groups of objects or by photographing your findings. Now record your answers by writing them down like this: 7+3=10,

**Challenge:** Choose a number between 2 and 9. How many different ways can you make your selected number? Repeat for another numbers.

Parent/Carer signature .....

Become an artist! Create a portrait of a member of your family. You could do this in paint, collage, pencil or any other medium of your choice.



Parent/Carer signature .....

During this half term we will be learning about our senses. Draw something you can taste, see, hear, touch or smell. Label your drawings.

**Challenge:** Write a sentence to explain your drawing e.g. I can smell flowers with my nose.



Parent/Carer signature .....

**Free choice:** Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings



**Challenge:** Write about it in your book.

Parent/Carer signature .....