



Year 1 Curriculum Newsletter - Autumn 1 2022.

Dear parents and carers,

Welcome back to Highwood and we hope you had a good summer break. We are delighted to share with you the content of the Year 1 curriculum for this half term. We hope that this gives you a window into your child's learning and enables you to have conversations with your child about what is happening in school. We hope that you find this newsletter helpful. If you require further details about what skills and knowledge will be taught in each subject, please have a look at the curriculum page on our school website. Follow us on Twitter (@HighwoodSchool) where we will be sharing all the excellent learning that happens at Highwood. If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

Miss Gowers and Miss Cox

Reminders

PE lessons are on a Monday for both classes.



Please ensure your child comes to school in their PE Kit. Also, long hair must be tied back, and no earrings should be worn on PE day.



Library – Monday (for both classes)

Reading book hand in on a Friday.

Read Write Inc books should be brought to school every day. These will be changed within their RWI groups.

On 23rd September, please send in a photo of a favourite memory your child has.

Home Learning



Home Learning book hand in on Tuesday (returned on Thursday).

Please see home learning grid for further details.

Are you able to help us?

We would love donations of bags of soil or/and sand.

Daily Home Learning

Reading and sharing stories.

English



This half term the children will be reading these key texts:



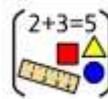
Funny Bones by Janet and Allen Ahlberg and Here We Are by Oliver Jeffers.

Read Write Inc.

Children will take part in daily Read Write Inc. During these sessions they will learn to blend and segment phonics sounds to read and spell words.



Maths



- Positional language including ordinal numbers
- Finding patterns in numbers
- Counting and comparison
- Estimating and ordering
- Regrouping the whole
- Part whole addition and subtraction

Science: Animals Including Humans

The children will be taught to the following key knowledge and skills to help them answer our Big Question:

What do our body parts do?

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

- Label the parts of the body
- Take measurements of parts of the body and present results in a table to interpret
- Explore the 5 senses – listening games, smell test, taste test, feely boxes, I Spy
- Label the body parts associated with each sense
- Conduct simple sense experiments.

History – Ourselves

The children will be taught key knowledge and skills to help them answer our Big Question:

What do I know about my past and present?

- Describe memories of key events from their own lives
- Recognise the difference between past and present in their own and others' lives
- Know and recount events and people.

On 23rd September, please send in a photo of a favourite memory your child has.

Black History Month



Black History Month (which will be taking place in October) is also a focus in our school and, in both assemblies and lessons, children will be researching and learning about figures from black history who have contributed to our world and who have much to teach us about resilience and respect.

Art- Portraits

We will be learning about the artist James Rizzi and the children will be creating a Big Piece inspired by his pop art style, linked to our Science and History learning.



In our PE lessons we will be learning the following key skills when participating in a variety of activities:

- To try activities several times and ask for help when appropriate.
- To follow instructions, practise safely and work on simple tasks by myself.
- To enjoy working on simple tasks with help.

RE

The children will be learning about different beliefs and practices, including festivals and ways of life. We will be looking at Harvest, Sukkot and Diwali.

Our Big Question is:

What do people celebrate?



P.S.H.E- 'Being me in my world'



This half term, the children will explore:

- Feeling special and safe
- Being part of a class
- Rights and responsibilities
- Rewards and feeling proud
- Consequences
- Owning the Learning Charter

Computing



We will be learning about simple animation and cartoons and then use the skills of storyboarding to create our own animations. We will also be finding out about the computing Pioneer Margaret Hamilton. As part of our E-safety learning we will be focussing on what personal information we can and shouldn't share online.

Music



This half-term we will be learning a cumulative song which includes the days of the week and different types of food, building up to our Big Piece, a theatrical group performance using kitchen-themed props. This will introduce the children to active musical listening and movement, beat, call and response singing and pitch movement.

School Trips



On **Wednesday 19th October** we will be going on our first year 1 trip to Fishers Field in the morning. We will need parent volunteers to support the walking there and back and will be looking at seasonal changes. Please let us know if you can help. We would need you from **9.00 till 11.50**.