



**Daily home learning**

- Daily reading and sharing books.
- Spellings / Edshed
- Times Tables Rock Stars online- Multiplication tables (revise all tables).

**Weekly home learning**

- Complete **one** activity from the Maths booklet.
- Complete **one** activity from the Grammar booklet.
- Complete **one** activity from the Reading booklet.

**Hand in your sheets every Wednesday.**

Here is an outline of the home learning activities for Year 6 children for this half term. **Please return the Home Learning every Wednesday.** You may wish to include photographs of larger pieces of work and practical activities.

**D.T**

Try some Mexican food!  
 Find a recipe and create a taste of Mexico at home!  
 Do you need to change your recipe? Why?  
 Take a photo that shows you cooking and the final result of the food you made.



Parent/carer signature : \_\_\_\_\_

**RE**

Create a poster or short comic strip titled: **“Living a Good Life as a Buddhist”**



**Include:**

- ✍ A short definition of Right Intention
- ✍ A short definition of Right Livelihood
- 🎮 Pictures or scenes showing someone making good choices
- 💬 Speech bubbles showing kind thoughts or caring behaviour.

Parent /carer signature: \_\_\_\_\_

**P.E**

**6 in a Row**



**How to play:** Place 6 shoes in a row on the line.  
 The two players begin at opposite ends of the shoes with one dice each.  
 The shoes are numbered 1 - 6 from each player’s end so one player’s #6 will be their opponent’s #1 etc.  
 Roll the dice and run to the shoe with the corresponding number. Move that shoe to the right side of the line. Run back to the dice and roll again.  
 The winner is the player to have all 6 shoes on their right of the line, or whomever has the most shoes in 4 minutes.

**To help promote PE at home please use this [Active Families](#) link, or search GetSet4PE online with your child. This area is open for all to enjoy.**

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**Free Choice Activity**

Choose to do a task that is related to something that you have been learning about in school.

Write a short description of what you did and why.



Parent /carer signature: \_\_\_\_\_

