



Year 1								
	Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
Genre/text type Key text:	<b>Narrative</b> Funny Bones by Janet and Allen Ahlberg	<b>Non fiction</b> 10 things to help my world by Melanie Walsh		<b>Narrative</b> Puffin Peter by Petr Horacek	<b>Instructions</b> Gruffalo Crumble and Other Recipes by Julia Donaldson & Axel Scheffler		<b>Narrative: Stories with Predictable Phrasing</b> Farmer Duck by Martin Waddell	<b>Love That Book</b> Here Comes Mr Postmouse
Outcome:	<b>Incidental written outcomes:</b> labels, lists, captions, story map  <b>Final written outcome:</b> Retell part of the story using simple single clause sentences.	<b>Incidental written outcomes:</b> labels, lists, captions, instructions  <b>Final written outcome:</b> Poster		<b>Incidental written outcomes:</b> story summary, labels, lists, captions, story plan  <b>Final written outcome:</b> Retell the story using simple single clause sentences.	<b>Incidental written outcomes:</b> labels, lists, captions, instructions,  <b>Final written outcome:</b> Write a set of instructions Joining two ideas by linking clauses using the co-ordinating conjunction ‘and’		<b>Incidental written outcomes:</b> story summary, labels, lists, captions, instructions, signs, story plan  <b>Final written outcome:</b> Write simple sentences using patterned language, words and phrases taken from familiar stories	<b>Final written outcome:</b> Write a letter to a chosen character using statements and questions to greet, comment and enquire.
Genre/text type Key text:	<b>Narrative</b> Here We Are by Oliver Jeffers.	<b>Narrative</b> There There’s a Rang-Tan in my bedroom by James Sellick		<b>Narrative</b> Stanley’s Stick by John Hegley and Neil Layton	<b>Recount</b> Mr Big by Ed Vere		<b>Recount</b> Voices in the Park by Anthony Browne Where’s My Teddy? by Jez Alborough	<b>Poetry</b> One Silver Speck by Laura Purdie Salas (free verse poem)
Outcome:	<b>Incidental written outcomes:</b> labels, lists, captions  <b>Final written outcome:</b>	<b>Incidental written outcomes:</b> labels, lists, captions, posters,  <b>Final written outcome:</b> Letter		<b>Incidental written outcomes:</b> story summary, labels, lists, captions, story plan, poem  <b>Final written outcome:</b> Write their own version of Stanley’s stick, using single clause sentences.	<b>Incidental written outcomes:</b> labels, character description, letters, speech bubbles  <b>Final written outcome:</b> Write a first person recount in role as Mr Big. Joining two ideas by linking clauses using the co-ordinating conjunction ‘and’		<b>Incidental written outcomes:</b> Write simple first person recounts based on a joint experience, e.g. a written recount of a class visit.  <b>Final written outcome:</b> A written account of a personal event, using adverbs of time to aid sequencing.	<b>Incidental written outcomes:</b> Collections of vocabulary about a small creature, its movement and synonyms for the adjective ‘scared’.  <b>Final written outcome:</b> Free Verse Poem about a small creature e.g. squirrel





## Year 2

	Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
Genre/text type Key text:	<b>Fiction</b> Frog and the Stranger By Max Velthuijs	<b>Fiction</b> Tiger in a Tropical Storm by Henri Rousseau & Augustus and His Smile by Catherine Rayner		<b>Non-Chronological Report</b> Find out! Sharks by Sarah Fowler (Dorling Kindersley)	<b>Love That book recount</b> Last Stop on Market Street by Matt De La Pena, illustrated by Christian Robinson		<b>Narrative</b> <i>How to catch a star</i> by Oliver Jeffers	<b>Explanation</b> Monsters: An Owner's Guide by Jonathan Emmett & Mark Oliver
Outcome:	<b>Incidental written outcomes:</b> Character descriptions, story sequencing and story map.  <b>Final written outcome:</b> Alternative version of the story. Using conjunctions to join sentences.	<b>Incidental written outcomes:</b> Note making, labels, captions poem, story plan, speech bubbles.  <b>Final written outcome:</b> Describe events through a story, making this effective by using sentences that include some different conjunctions		<b>Incidental written outcomes:</b> Note-making, jotting questions, labels, captions.  <b>Final written outcome:</b> Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate	<b>Incidental written outcomes:</b> Speech / thought bubbles, Role on the Wall*, descriptive passages in the style of the book, free-form poem, collaborative story journey  <b>Final written outcome:</b> : 1st person recount (diary entry), narrative in the style of the book.		<b>Incidental written outcomes:</b> recount, diary entry, book review, story plan.  <b>Final written outcome</b> Narrative	<b>Incidental written outcomes:</b> questions/a quiz based on a text; an email response to an angry customer; a list of fascinating facts (gathered from independent reading of a selection of explanation texts); short explanation based on the core text  <b>Final written outcome:</b> Explanation text (an owner's guide/manual)
	<b>Instructions</b> Scaredy Squirrel makes a friend By Melanie Watt	<b>Traditional Tale</b> Rapunzel by Bethan Woollvin Rapunzel – Ladybird Well-loved Tales		<b>Poetry</b> Blue Balloons and Rabbit Ears by Hilda Offen Chosen free verse poem - Into the Blue	<b>Narrative</b> That rabbit belongs to Emily Brown by Cressida Cowell		15 Things Not to Do with A Puppy by Margaret McAllister, illustrated by Holly Sterling	<b>Recount</b> Julian is a Mermaid by Jessica Love
Outcome:	<b>Incidental written outcomes:</b> Poster, advert, risk test, questions, statements, exclamations.  <b>Final written outcome:</b> A set of instructions to make the perfect friend. Using bossy verbs and conjunctions.	<b>Incidental Written outcomes:</b> Brief character descriptions, character comparison statements, expanded noun phrases, discrete sentences for conjunction practice <b>Final written outcome:</b> A diary entry from Rapunzel's perspective on escaping the tower.		<b>Incidental written outcomes:</b> word banks, personal responses to the poem <b>Final written outcome:</b> Writing and performing free verse poetry			<b>Incidental written outcomes:</b> Dos and Don'ts posters; letters <b>Final written outcome</b> Instructions. poem	<b>Incidental written outcomes:</b> phrases, recount, letter, plan.  <b>Final written outcome</b> A diary entry in role as Julian, focussing on punctuation, use of the past tense and first person.