

Statutory Assessment Results 2023

EYFS Profile % of pupils achieving a Good Level of Development (GLD) EYFS (Total no. in year group) 60		
National	Herts	School
67%	68%	67%

Year 1 Phonics Screening Check % of children achieving the standard Year 1 (Total no. in year group) 56		
National	Herts	School
68%	70%	88%

Year 2 (Total no. in year group 57)				
Subject	National EXS+	Herts EXS+	School EXS +	School GDS
Maths	70%	71%	68%	16%
Reading	68%	70%	63%	16%
Writing (Teacher assessment).	60%	61%	46%	4%
Science (Teacher assessment)	79%	79%	65%	5%
Combined (pupils working at EXS for Reading, Writing & Maths) 42% (24 pupils)				

Year 6 (Total no. in year group 51 including Afghani children)

Subject	National EXS+	Herts EXS+	School EXS +	School GDS
Maths	73%	75%	67%	18%
Reading	73%	76%	65%	24%
Spelling, Punctuation & Grammar	72%	75%	63%	18%
Writing (Teacher assessment).	70%	72%	69%	24%
Science (Teacher assessment).	81%	82%	75%	6%
Combined (pupils working at EXS for Reading, Writing & Maths) <ul style="list-style-type: none"> National= 60% Herts= 61% Highwood=57% (29 pupils) 				

Year 6 (Total no. in year group 47 NOT including Afghani children)

Subject	National EXS+	Herts EXS+	School EXS +	School GDS
Maths	73%	75%	72%	19%
Reading	73%	76%	70%	26%
Spelling, Punctuation & Grammar	72%	75%	68%	19%
Writing (Teacher assessment).	70%	72%	75%	26%
Science (Teacher assessment).	81%	82%	81%	6%
Combined (pupils working at EXS for Reading, Writing & Maths) <ul style="list-style-type: none"> National= 60% Herts= 61% Highwood=62% (29 pupils) 				

These statistics cover the attainment of year 6 pupils who took assessments in summer 2023. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 3 and in year 4.

In individual subjects, attainment increased in maths, writing and science compared to 2022. Attainment remained the same in GPS and fell in reading.

In **reading**, 73% of pupils met the expected standard, down from 75% in 2022.

In **maths**, 73% of pupils met the expected standard, up from 71% in 2022.

In **writing teacher assessment**, 71% of pupils met the expected standard, up from 69% in 2022.

In **grammar, punctuation and spelling**, 72% of pupils met the expected standard, unchanged from 2022.

In **science teacher assessment**, 80% of pupils met the expected standard, up from 79% in 2022.

In all of **reading, writing and maths**, 59% of pupils met the expected standard, unchanged from 2022. At the higher standard, 8% of pupils met the standard, up from 7% in 2022.