



Highwood Primary School

SPORTS PREMIUM GRANT

2020 -2021 Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> • School Games Silver Award 2016/17 • School Games Gold Award 2017/18 • School Games Gold Award 2018/19 • School Game Gold Award 2019/20 continued over due to the coronavirus • Due to the continued COVID pandemic, there were no sports related tournaments/competitions entered in 2020-2021. • KS2 school participation in sports sessions run during lunchtimes. A total of 227 children had exposure to a variety of sports. • 58 Year 1 children accessed high level PE lessons through Game On • 3 teachers in Year 1 had access to PE specialists who worked alongside them • Successfully introduced a Sports Apprentice in the Autumn and Spring terms, providing them with professional development, mentoring and training to help teach PE across the school 	<ul style="list-style-type: none"> • Increase the profile of PE and sport across the entire school. • Increase subject knowledge and teacher confidence in Net and Wall, Invasion Games, Gymnastics and Athletics • Continue to ensure that an increasing number of pupils participate in sports clubs, tournaments and lunchtime activities • The installation of the much awaited Daily Mile track. This has been hampered by Covid -19 and other premises issues. • IMPORTANT NOTE – JULY 2021 The funds allocated for the installation of the Daily Mile track will be carried forward in financial year 2021 -2022 as a direct result of the Coronavirus pandemic. 	
Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Swimming is offered in Y4 but catch up sessions which are usually taken up in Y5, were only started in April 2021 due to the pandemic. Current Y6: 24/60 = 40%</p> <p>NB: 10% of the children in Year 6 joined in year and are included in the 60% not achieving the required national curriculum for swimming and water safety.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke</p>	<p>Current Y6: 24/60 = 40%</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>The children have performed treading water, jumps into the pool only – not in different situations</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – children who do not meet the required national curriculum level, are offered ‘top-up’ sessions. However due to the Coronavirus pandemic, the school has not been able to offer ‘top-up’ session this academic year.</p>	

Academic Year: 2020/21	Total fund income: £19,490	Date Updated: July 2021		
	Total funds c/f from 19/20: £14,314			
	Total fund expenditure: £13,795			
	Total funds c/f 21/22: £20,009			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 27.96%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
KS1 and KS2 pupils involved in physical activity with trained adults who extend school sports	Lunchtime coaches from Game On offer netball, cricket, tag-rugby handball and football sessions, 4 times a week	£4200	Improved behaviour of key children through involvement in structured activities. Increased understanding of the benefits of exercise.	Continue to provide through Sports Premium.
Increased activity at break and lunchtime	Purchase of playground equipment for break + lunch	£500	Children accessing hoops, skipping ropes, bats and balls etc.	Continue to monitor provision, replace broken equipment etc.
Improved quality and range of PE equipment (broad and balanced curriculum for all pupils).	Purchase of PE equipment	£500	PE resources of good quality and in sufficient number.	Continue to monitor provision, replace broken equipment etc.
Well maintained indoor (gym) and outdoor equipment (climbing) equipment.	Annual maintenance contracts.	£250	All pupils using equipment in PE lessons and during breaks (outside climbing equipment)	Continue to monitor and maintain equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 4.63%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE teaching and learning	Utilisation of existing school grounds to incorporate the 'Daily Mile'	£14314 (c/f 21/22)	Due to the Coronavirus pandemic the installation has been delayed until the 20-21 school year. During Lockdown the children have been completing a Daily Mile most days and this has been beneficial to their fitness and concentration	Continue to provide through Sports Premium. To ensure this installation goes ahead in academic year 2021 -22.

			levels.	
High quality PE teaching and learning	PE lead supports teaching and learning across school	£903	Increased teacher confidence and skills. PE lessons at least good across the school.	To continue.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport: linked to PE Action Plan				Percentage of total allocation:
				32.57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE teaching and learning	PE Lead is a sports specialist. PE Subject Action Plan to include CPD across school and high profile of PE. PE staff meetings+ modelled lessons	£903	Teacher confidence increased. Assessment system effective; feeds into planning.	Systems embedded and cycle of CPD in place to allow for staff changes.
High quality PE teaching and learning	Introduction of an Sports Apprentice PE lead to mentor and teach to a high standard	£4071	Enhancement of physical activity across the school Increased subject knowledge amongst teaching staff	Sustainable with the Apprentice Levy.The Sports Apprentice spent 6 months in the school and completed her Apprentice Standards
All staff aware of the expectations for PE progression within their year group. Children have access to a visual representation to help them develop skills.	PE Lead to continue to develop the progression of skills in dance and gym document; displayed in hall Staff to actively use the progression of skills models and images in lessons.	£550	Children experience clear progression as they move through the school.	Monitor effectiveness.
SLT informed about best practice and up to date information. Further CPD	Membership of the Sports Partnership includes participation in the Annual PE Conference, Annual Briefing for PE Lead and HT and access to sports specialists.	£824	SLT have an understanding of importance of use of Sports Premium. Continuing professional development of PE lead.	Value for money of Sports Partnership reviewed by governors annually.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils: linked to PE Action Plan				Percentage of total allocation:
				4.23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
Profile of PE raised for pupils; pupil voice as part of new initiatives across the school	Pupil Sports Ambassadors and Committee elected and meeting regularly	0	Not in place due to Covid-19 pandemic	Continue
Annual Sports Days (EY, KS1, KS2)	Election of House Captains Organisation of Sports Days (Summer Term)	£0	A virtual Sports Day was held due to the Covid-19 pandemic	Continue
Participation in a wider range of sporting activities	Provision of minibus and training of staff drivers to allow transport to off site sports activities	£0	No interschool competitions were held.	Governors to monitor and ensure sustainability.
School Priority – improve outcomes in writing across the school	One piece of writing per term based around PE. PE Lead to create portfolio of children’s PE writing.	£824	Investment in a bespoke lesson plan, delivering English & Maths curriculum through physical activity during Lockdown and remote learning. Provided by the SSP.	Monitor for wider impact
Pupils motivated to achieve in PE and sport	End of year Sports Awards; achievement and effort/teamwork	£0	Pupils keen to gain award/trophy in end of year assembly. Due to the enforced school closure (COVID-19) end of year assemblies have not taken place	Continue
A range of extra-curricular sporting opportunities offered to all pupils	After School Clubs e.g. Game On, Tae Kwon Do, football	£0	All clubs offered are fully subscribed until the onset of COVID-19.	Continue to monitor and source further clubs.
Top Up swimming sessions in Y5	To maximize the number of children able to swim competently, over a distance of at least 25 meters by the end of KS2	£0	Meeting of national curriculum expectations. Please note that this did not occur this year due COVID-19 and the enforced school closure	Continue to provide through Sports Premium

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
A range of pupils involved in tournaments and events.	Continued participation in a wide range of tournaments and events through the Sports Partnership	£270	No participation in tournaments and events during the pandemic. However virtual competitive sessions offered by the Schools Sports Partnership	Continued participation in the Schools Sports Partnership
Access to other sports events e.g. Arsenal Double Club	Participation in Double Club event.	£0	Due to Coronavirus pandemic, this has not been possible	Continued involvement in enrichment events.
Participation in intra house competitions across the school	Organisation and running of intra house events e.g. football, netball, dodgeball, cricket	£0	No intra house competitions took place during the Covid-19 pandemic	Continued participation in the Schools Sports Partnership
After school football clubs	Participation in football league	£0	All school football clubs were suspended due to the Covid-19 pandemic.	Continued involvement in enrichment events.