

Dear Parents/Carers

Please find information in this newsletter to support you with your child who has or may have SEND at Highwood Primary School.

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What are Personal Support Plans (PSPs)?

Personal Support plans are in place for children who require SEN support within the classroom that require Universal + or targeted support.

Your child's PSPs will have been reviewed in the Spring term and new targets set, or continued for the Summer term. If you have not already, please approach your child's class teacher to arrange a meeting with them to discuss and collaborate creating this terms' targets. We encourage all children to attend and be a part of this process, where appropriate.

Your child will complete/update a 'One Page Profile', which reflects their voice, alongside their teacher or teaching assistant. This will be shared with you at the meeting.

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What is Juniper classroom?

Juniper is a nurture classroom primarily used for our children with SEND requiring <u>specialist provision</u>. It is a working classroom environment for these children and the staff that support them.

Mrs Kenny's (SENDCo) office is based within Juniper and some children may have access to Juniper for emotional and mental health support during their day.

SENDIAS



Hertfordshire SENDIASS provides information advice and support which is accurate and confidential in ways that are accessible for parents.

How can you get in touch with SENDIASS?

01992 555847

Email info@hertssendiass.org.uk

ADD-vance
The ADHD and Autism Trust

Neurodiversity support hub

01727833963

Supporthub@add-vance.org

Monday – Friday

9am - 1pm

Support, signposting and guidance about a whole range of things related to:

- Understanding ADHD/Autism
- Distressed behaviours
- Anxiety
- School

Please visit our website to access our School Offer for further information around

the SEND support Highwood has in place for all our children.

https://highwood.herts.sch.uk/



DSPL9 Support

DSPL is a Hertfordshire-wide partnership approach where parents, staff in early years settings and schools, further education colleges, local authority officers and representatives from other agencies, work together as part of an Area Group, reviewing and developing the range of provision and support services available to their local community that:

- Meets the needs of children and young people with special educational needs and/or disabilities (SEND), aged 0-25, as close to home as possible.
- Improves outcomes for wellbeing and attainment
- Widens choice for children and parents/carers
- Removes barriers to learning
- Uses resources more effectively



There are nine DSPL Area Groups across the county that meet regularly to discuss what services are available and to influence how services are shaped and developed to ensure the children and young people with SEND in their area receive the right support in their educational activities.

Please see the most recent **DSPL9 newsletter (attached)** which offers a range of support for families dealing with various needs at home and in school.

Examples of support for families contained in their newsletter:

- EBSA support for parents online courses. (Emotional based school avoidance)
- Coffee mornings for local parents and carers of children with SEND.
- Information around the SEND local offer.
- Support and courses for separated parents of children with SEND
- Nessie support webinars
- Potential Kids extra curricular activities aimed at children with SEND
- Promoting Healthy lifestyle course for families
- MANY free workshops supporting children with SEND from SPACE Herts and ADDvance ADHD, Sleep, ASD support











School support

If you have any concerns about your child in school, regarding potential SEND or your child receiving SEND support, make first contact with your <u>child's class teacher</u> to discuss any concerns regarding your child's needs.

Class teachers can then <u>make a referral</u>, if appropriate, to the Inclusion Team. The team will discuss the needs of your child at an 'Inclusion meeting', in collaboration with Mrs Kenny.

The Inclusion Team:

Mrs Kenny (SENDCO/DSP), Mrs Royle (Assistant SENDCO), Miss Dodwell (Pastoral Lead/DSP),

Madame Watson (THRIVE practitioner/HLTA/MFL lead) and Mrs Trundle (THRIVE Practitioner/HLTA)

The team will provide feedback, advice, resources and next steps for the <u>class teacher to implement</u> within their Universal + teaching remit, or offer more targeted support/provision, where appropriate.

As parents, you will be <u>given feedback</u> from the class teacher, regarding any key reasonable adjustments implemented for your child, or you may be invited in for a meeting with one of the Inclusion Team to discuss your child in more depth.

You can contact the SENDCO at - <u>admin@highwood.herts.sch.uk</u> FAO - SENDCO, to arrange a phone call or an appointment.

Please note: Mrs Kenny works Monday – Thursday and most meetings take place on Monday – Weds. In her absence please speak to our Assistant SENDCO Mrs Royle for advice or support.